15B11CI212   **Theoretical Foundations of Computer Science**

Propositional and predicate Logic, Proof techniques: Sets, Functions, Recursion, induction, Counting, combinatorics; Relations, closures of relations, equivalence relations, partial orderings, Hasse diagrams, lattices; Graphs, Euler and Hamiltonian paths, planar graphs, graph coloring problem, Boolean algebra, Binary arithmetic, algebraic structures, properties and applications; Introduction to Automata theory: Finite Automata and Regular languages, regular expressions, DFA, NFA, non-regular languages, context-free languages, Turing machine and its examples.

Subject Code	**15B11CI212**	Semester: Third	Session: Odd Sem 2023
			Month from August to December 2023
Subject Name	**Theoretical Foundations of Computer Science**		
Credits	4	Contact Hours	3L +1T

Faculty (Names)	Coordinator(s)	Dr. Kavita Pandey (JIIT62), Dr. Himanshu Agrawal (JIIT128)
	Teacher(s) (Alphabetically)	JIIT62: Dr Amit Mishra, Dr Dharmveer Singh Rajpoot, Dr Kapil Madan, Dr Kavita Pandey, Dr Kirti Agarwal, Dr Tarun
		JIIT128: Dr Arti Jain, Dr Bansidhar Joshi, Dr Himanshu Agarwal, Dr Mukta Goel

COURSE OUTCOMES		COGNITIVE LEVELS
C211.1	Explain basic concepts of automata theory and formal languages	Understanding Level (C2)
C211.2	Apply the concepts of set theory, relations and functions in the context of various fields of computer science.	Apply Level (C3)
C211.3	Apply mathematical logic to solve problems.	Apply Level (C3)
C211.4	Evaluate Boolean functions and Analyze algebraic structure using the properties of Boolean algebra.	Analysis Level (C4)
C211.5	Inference formal statements to logical arguments and correlate these arguments to Boolean logic, truth tables, and rules of propositional and predicate calculus.	Analysis Level (C4)
C211.6	Analyze graph theory concepts for designing solutions to various computing problems.	Analysis Level (C4)

Module No.	Subtitle of the Module	Topics in the module	No. of Lectures for the module
1.	Introduction to Discrete Mathematics and Set Theory	Discrete Mathematics: A Brief Introduction, Set Notations, Cardinality of Sets; Some Standard Sets; Venn Diagrams; Operations on Sets; Principle of inclusion and exclusion; Disjoint Sets; Partition; Ordered Set; Cartesian Product of Sets; Algebra of Sets, Bit vector representation of sets.	4
2.	Relations	Domain and Range, Inverse of Relation, Composition of Relations, Different Types of Relations; Partial Order Relation; Hasse Diagram; Lattices; Pictorial or Graphical Representation of Relations; Matrix Representation of Relations; Closure of Relations.	6

JIIT University, Noida

3.	Functions and Recursion	Relations vs. functions, Types of functions, composition of functions, Induction, Recursively defined functions, Cardinality, Modeling using Recurrence Relation, Solution of Recurrence Relations, Linear Recurrence Relation with Constant Coefficients.	4
4.	Algebraic Structures	Binary Operations: semi-group, group; Subgroup: Cosets; Ring; Field; Boolean algebra; Binary Arithmetic.	4
5.	Logics	Proposition, Logical Operators, Tautology, Contradiction, Logical Equivalence, Tautological Implication, Converse, Inverse, and Contrapositive, Normal Forms, Arguments validity check, Predicates, Methods of Proof.	5
6.	Counting and Combinatorics	Basic Counting Principle, Permutations and Combinations, Binomial Coefficients, Pigeonhole principle.	3
7.	Graph Theory	Different Types of Graphs, Subgraphs, Operations on Graphs, Walk, Path, and Circuit; Connected Graph, Disconnected Graph, and Components; Euler and Hamiltonian Graphs; Planar Graph; Coloring of Graphs.	5
8.	Automata Theory	Regular Languages: Deterministic finite automata, Non-deterministic finite automata, Regular Expression; Context Free Languages; Turing machine.	11
Total number of Lectures			**42**

Evaluation Criteria	
Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25(Attendance (10), Assignments/Mini-project (15))
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
Text Books	
1.	Rosen, K. H., Discrete Mathematics and Its Applications with Combinatorics and Graph Theory, Tata McGraw-Hill, 2017.
2.	Linz, P, An Introduction To Formal Languages And Automata, Narosa Publishing House, 2013.
Reference Books	
1.	Liu, C. L., Elements of Discrete Mathematics, Tata McGraw-Hill, 2018.
2.	Sipser, M., Introduction to the Theory of Computation, Second Edition, Thomson Course Technology, 2012.

Course Code	15B11CI311	Semester Odd (specify Odd/Even)	Semester III Session 2023 -2024 Month from July to December
Course Name	Data Structures		
Credits	4	**Contact Hours**	4

Faculty (Names)	Coordinator(s)	Dr. Ankita Wadhwa (J62), Dr. Mukesh Saraswat (J128)
	Teacher(s) (Alphabetically)	J62- Ankita Wadhwa , Deepti Singh, Manish Kumar Thakur, Sarishty Gupta, Tribhuwan K Tiwari J128- Mukesh Saraswat, Krishna Asawa, Neeraj Jain, Varsha Garg

COURSE OUTCOMES		COGNITIVE LEVELS
C210.1	Explain abstract data types, memory allocation schemes. and need of linear and non-linear data structures	Understand Level (Level 2)
C210.2	Apply and implement various linear data structures, like array, linked list, stack, and queue in different problems and applications	Apply Level (Level 3)
C210.3	Analyze the performance of various sorting and searching techniques	Analyze Level(Level 4)
C210.4	Demonstrate and implement various operations like search, traverse, insertion, deletion, *etc.* on different non-linear data structures	Apply Level (Level 4)
C210.5	Apply appropriate data structure to design an efficient solution for given and identified problem	Create Level(Level 6)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction	Fundamentals of Linear and Non Linear Data Structures, Memory Allocation – Static and dynamic, Abstract Data Types	2

2.	Linear Data Structures	Implementation of Array, Linked List: Singly, Doubly, Circular, Implementation of Stack and Queue, Stack and Queue operations using STL, Recursion, Recursion removal using Stack	5
3.	Searching and Sorting	Searching – Linear Search, Binary Search, Interpolation Search, Median Search; Hashing – Hash Table, Chaining, Probing; Sorting – Merge, Quick, Radix, Bucket, and Count; Time and Space complexity analysis of searching and sorting algorithms	8
4.	Non-Linear Data Structure – Multi List and Tree	Implementation of Multi List, Binary Tree, K-ary Tree, Binary Search Tree, Threaded Tree, Balanced BST: AVL Tree and RB Tree, B Tree, B+ Tree, Priority Queue using Binary Heap, Binomial Heap, and Fibonacci Heap	17
5.	Non-Linear Data Structure – Graph	Fundamentals of Graph, Adjacency Matrix and List; Graph Traversal using DFS and BFS, Basic Algorithms – Shortest Path, Minimum Spanning Tree	4
6.	Advanced Data Structures	Interval Tree, Segment Tree, Range Tree, KD Tree, Quad Tree, String Data Structures: Suffix Tree, Tries, Suffix Array	6
		Total number of Lectures	**42**

Evaluation Criteria
Components Maximum Marks
T1 20
T2 20
End Semester Examination 35
TA 25 (Mini Project(10), Attendance(5), Assignment/Quiz/Programming Contest(10))
Total 100

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)
Text Book:
1   Dinesh P. Mehta and Sartaj Sahni, Handbook of Data Structures and Applications, 2nd Ed., Chapman and Hall/CRC Computer and Information Science Series, CRC Press

2	Ellis Horowitz,Sartaj Sahni and Dinesh P. Mehta, Fundamentals of Data Structures in C++, Galgotia Press, 2009
3	Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, Introduction to Algorithms, MIT Press, 3rd Edition, 2009
4	Seymour Lipschutz, Data Structures with C, Schaum's Outline Series, McGraw Hill, 2010
	Reference Book
1	Alfred V. Aho, J.E. Hopcroft, Jeffrey D. Ullman, Data Structures and Algorithms, Addison-Wesley Series in Computer Science and Information Processing, 1983
2	John R. Hubbard, Data Structures with C++, Schaum's Outline Series, McGraw Hill, First Edition, 2017.
3	Robert Lafore, Object Oriented Programming in C++, SAMS, 2002

Course Code	15B11CI312	Semester: Odd		Semester: Odd Session: 2023-2024
				Month from Aug'23 to Dec'23
Course Name	Database Systems & Web			
Credits	4		**Contact Hours**	**4 (3+1)**

Faculty (Names)	Coordinator(s)	Anuja Arora, Deepika, Devpriya Soni
	Teacher(s) (Alphabetically)	Aditi Sharma, Anuja Arora, Deepika, Devpriya Soni, Dhanalakshmi G, Janardhan, Lalita Mishra, Neetu Sardana, Shruti Gupta, Shweta Rani

COURSE OUTCOMES		COGNITIVE LEVELS
C212.1	Explain the basic concepts of Database systems and Web components.	Understand Level (Level II)
C212.2	Model the realworld systems using Entity Relationship Diagrams and convert the ER model into a relational logical schema using various mapping algorithms	Apply Level (Level III)
C212.3	Make use of SQL commands and relational algebraic expressions for query processing and also applying Javascript and PHP.	Apply Level (Level III)
C212.4	Simplify databases using normalization process based on identified keys and functional dependencies	Analyze Level (Level IV)
C212.5	Solve the atomicity, consistency, isolation, durability, transaction, and concurrency related issues of databases	Evaluate Level (Level V)
C212.6	Develop a simple web application with client and server side scripting using Javascript and PHP and connect with a given relational database	Create Level (LevelVI)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction to Databases	Introduction to Databases, Physical Level of Data Storage, Structure of relational databases, Review of SQL Create, Insert, Update, Delete and Select Statements, Overview of NoSQL databases	4
2.	Web Architecture & Introduction	Motivation, characteristics and complexities of web applications, Basics, of Web Server and Application server, differences between web application and conventional software, architecture layers.	2
3.	Client Side Web Technology	SGML, HTML 5, DHTML, CSS, Java script	~~3~~ 4
4.	Server Side Web Technology	PHP, Database Connectivity with PHP	4

5.	Database Design and ER Model	Entity type, Attributes, Relation types, Notations, Constraints, Extended ER Features	4
6.	Relational Model and Structured Query Language	SQL: Data Definition and Data Manipulation, Relational Algebra	9
7.	Procedural Language	PL/SQL: Stored Procedures, Functions, Cursors, Triggers	43
8.	Normalisation	Data Dependencies, 2NF, 3NF, BCNF, building normalised databases	5
9.	Transaction Management	Transactions, Concurrency, Recovery, Security	7
		Total number of Lectures	**42**

Evaluation Criteria

Components	Maximum Marks
T1	20
T2	20
End Semester Examination	35
TA	25(Attendance:10, Assignments/Min-Project/Class Test/Quiz/Tutorial):15
Total	**100**

Project Based Learning: Each student in a group of 3-4 will choose a real-life application area. To make a project, the students will analyse and define the need of database systems in terms of functional requirements. Each group will design the Entity Relationship diagram to understand the organisational structure of the application area and implement the database in MySQL. Each group will identify 15-20 typical queries and execute them. For handling the multiple record they will implement cursors ad triggers. Student will design the webpage of the application area and connect with the database.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Henry F Korth, Abraham Silberschatz, S. Sudurshan, Database system concepts, 5th Edition, McGraw-Hill,2006
2.	RamezElmasri, Shamkant B. Navathe, Fundamentals of Database Systems, 4th Edition, Pearson Education, 2006.
3.	Ramakrishnan, Gehrke, Database Management Systems, Mcgraw-Hill, 3rdEdition,Addison-Wesley,2006.
4.	Thomas Connolly, Carolyn Begg, Database Systems-A Practical Approach to design, Implementation and Management, 3rd Edition, Addison-Wesley,2002.
5.	"PHP and MYSQL Manual" by Simon Stobart and Mike Vassileiou
6.	"PHP and MYSQL Web Development" by Luke Welling and Laura Thomson(Pearson Education)
7.	"An introduction to database systems" by Bipin C. Desai, West Publishing Company, College & School Division, 1990 - Computers - 820 pages
8.	Christopher J. Date, Database Design and Relational Theory: Normal Forms and All That Jazz, 2012.
9.	Rajiv Chopra, Database Management System (DBMS): A Practical Approach, 5th Edition, 2016, 682 pages.

Course Code	15B17CI372	Semester Odd	Semester III Session 2023 Month from July '23 to Dec'23
Course Name	Database System & Web Lab		
Credits	0-0-1	**Contact Hours**	2

Faculty (Names)	Coordinator(s)	Aditi Sharma, DhanalekshmiGopinathan
	Teacher(s) (Alphabetically)	Archana Purwar, Ashish Kumar, Deepika Varshney, Indu Chawla, Janardhan Verma, Lalita Mishra, Neetu Sardana, Shruti Gupta, Somya Jain, Shweta Rani

	COURSE OUTCOMES	COGNITIVE LEVELS
CI271.1	Develop web page using HTML, CSS with client-side scripting using JavaScript.	Apply (Level III)
CI271.2	Make use of relational database and SQL commands for query processing.	Apply (Level III)
CI271.3	Develop a simple web application with client and server-side scripting using JavaScript and PHP and connect to a given relational database.	Apply (Level III)
CI271.4	Make use of PL/SQL commands including stored procedures, stored functions, cursors, triggers for query processing.	Apply (Level III)
CI271.5	Design a Project based on database management system including a normalized database and a user interface.	Create (Level VI)

Module No.	Title of the Module	List of Experiments	CO
1.	Client-Side Web Technology	1. Design web page using SGML, HTML 5, DHTML, CSS, Java script.	CI271.1
2.	Server-Side Web Technology	1. Develop a web application with client and server-side scripting using JavaScript. 2. Develop a web application with client and server-side scripting using PHP. 3. Design web application with database connectivity. 4. Design web application with entering user data into database. 5. Design web application for user - database interaction through PHP.	CI271.1, CI271.3

3.	SQL	1. MySQL Create Insert, Update, Delete and Select Statements. 2. Simple Queries, Sorting Results (ORDER BY Clause) 3. SQL Aggregate Functions 4. Grouping Results (GROUP BY Clause) 5. Subqueries, ANY and ALL, Multi-Table Queries, EXISTS and NOT EXISTS 6. Combining Result Tables (UNION, INTERSECT, EXCEPT)	CI271.2
4.	Procedural Language	1. Write PL/SQL program for storing data using procedures. 2. Write PL/SQL program for storing data using stored functions. 3. Write PL/SQL program for storing data using cursors and Triggers	CI271.4
5.	Project	Students are expected to design a web application based on PHP or JavaScript which is connected with database to execute insert, update, retrieve and delete data queries.	CI271.5

Evaluation Criteria

Components	Maximum Marks
Lab Test-1	**20**
Lab Test-2	**20**
Day-to-Day	**60**(Project, Lab Assessment, Attendance)
Total	**100**

Project based learning: Each student in a group of 3-4 will have to develop a project based on different real-world problems. Students must study the Web and database related Technologies before finalizing the objectives. For handling the multiple records, they will implement cursors ad triggers. Student will design the webpage of the application area and connect with the database.Project development will enhance the knowledge and employability of the students in IT sector.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Henry F Korth, Abraham Silberschatz, S. Sudurshan, Database system concepts, 7th Edition, McGraw-Hill,2019
2.	RamezElmasri ,Shamkant B. Navathe, Fundamentals of Database Systems, 5thEdition, Pearson Education, 2015.
3.	Ramakrishnan, Gehrke, Database Management Systems, Mcgraw-Hill, 3rd Edition,Addison-Wesley,2014.
4.	Thomas Connolly, Carolyn Begg, Database Systems-A Practical Approach to design, Implementation and Management, 6rd Edition, Addison-Wesley,2015.
5.	"PHP and MYSQL Manual" by Simon Stobart and Mike Vassileiou

6.	"PHP and MYSQL Web Development" by Luke Welling and Laura Thomson(Pearson Education), 5th Edition, 2016.

Course Code	15B11HS211	Semester :ODD (specify Odd/Even)	Semester :III Session 2023-24 Month from: July-December
Course Name	Economics		
Credits	03	Contact Hours	2-1-0

Faculty (Names)	Coordinator(s)	Dr. Vandana Sehgal (JIIT62) Dr. Parveen Sharma (J128)
	Teacher(s) (Alphabetically)	Dr. Amandeep Kaur Dr. Amba Aggarwal Dr. Aviral Mishra Dr. Kanupriya Misra Bakhru Dr. Manas Behera Dr. Mukta Mani Dr. Neha Singh Dr. Sakshi Varshney

COURSE OUTCOMES		COGNITIVE LEVELS
C206.1	*Explain* the basic micro and macro economics concepts.	Understanding Level(C2)
C206.2	*Apply* the basics of national income accounting and business cycles to Indian economy.	Apply Level (C3)
C206.3	*Examine* the various business forecasting methods.	Apply Level (C3)
C206.4	*Analyze* the theories of demand, supply, elasticity and consumer choice in the market.	Analyze Level (C4)
C206.5	*Analyze* the theories of production, cost, profit and break even analysis	Analyze Level (C4)
C206.6	*Evaluate* the different market structures and their implications on the behavior of the firm.	Evaluation Level(C5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction	Economics Definition, Basic economic problems, Resource constraints and welfare maximization. Micro and Macro economics. Production Possibility Curve. Circular flow of economic activities.	2
2.	Basics of Demand, Supply and Equilibrium	Demand side and supply side of the market. Factors affecting demand & supply. Elasticity of demand & supply – price, income and cross-price elasticity. Market equilibrium price.	6
3.	Theory of Consumer Choice	Theory of Utility and consumer's equilibrium. Indifference Curve analysis, Budget Constraints, Consumer Equilibrium.	2
4.	Demand forecasting	Regression Technique Time-series Smoothing Techniques: Exponential, Moving Averages	4

		Method	
5.	Production theory and analysis	Production function. Isoquants, Isocostlines, Optimal combination of inputs. Stages of production, Law of returns, Return to scale.	2
6.	Cost Theory and Analysis	Nature and types of cost. Cost functions- short run and long run Economies and diseconomies of scale	2
7.	Market Structure	Market structure and degree of competition Perfect competition Monopoly Monopolistic competition Oligopoly	6
8	National Income Accounting	Overview of Macroeconomics, Basic concepts of National Income Accounting,	2
9	Macro Economics Issues	Introduction to Business Cycle, Inflation-causes, consequences and remedies: Monetary and Fiscal policy.	2
		Total number of Lectures	28 (lectures)

Evaluation Criteria

Components	Maximum Marks
T1	20
T2	20
End Semester Examination	35
TA	25 (Quiz+ Project+ Class Participation)
Total	**100**

Project based learning: Students have to form a group (maximum 5 students in each group) and have to do an economic analysis on the topic assigned. An economic impact analysis assesses the impact of an event on the economy in a particular area. It generally measures the effect on revenue, profits, wages and jobs. The knowledge gained in conducting economic analysis will enhance student's decision-making skills.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	H.C. Petersen, W.C. Lewis, *Managerial Economics*, 4th ed., Pearson Education 2001.
2.	D. Salvatore, Managerial Economics in a Global Economy, 8th ed., Oxford University Press, 2015.
3.	S. Damodaran, Managerial Economics, 2 nd ed., Oxford University Press, 2010.
4.	M. Hirschey, Managerial Economics, 12th ed., Cengage India, 2013.
5.	P.A. Samuelson, W.D. Nordhaus, S. Nordhaus,Economics,18th ed., Tata Mc-Graw Hill, 2006.
6.	S.K. Misra& V. K. Puri, Indian Economy, 38th ed., Himalaya Publishing House, 2020.

Course Code	15B17EC271	Semester -: Odd (specify Odd/Even)	Semester-: III Session 2023-2024 Month- : August- December
Course Name	Electrical ScienceLab-II		
Credits	1	Contact Hours	0-0-2

Faculty (Names)	Coordinator(s)	Atul K Srivastava, Dr. Bajrang Bansal
	Teacher(s)	Dr. Vijay Khare, Dr, Richa Gupta, Dr. Ajay Kumar, Dr. Rachna Singh, Dr. Shraddha Saxena, Dr. Samriti Kalia, Dr. Rishibrind Upadhaya, Dr. Nitin Muchhal, Dr. Pimmi Gandotra, Dr. Shivani ,Dr. Ankur Bharadwaj, Mr. Shivaji Tyagi, Mrs Smriti Bhatnagar,Mr. Mandeep Narula, Mrs K. Nisha,Dr. Vishal N Saxena, Dr. Vimal Kumar Mishra, Dr. Yogesh Kumar, Dr. Parul Arora, Dr. Vinay Tikkiwal, Dr. Raghvenda Kumar Singh, Divya Kaushik.

	COURSE OUTCOMES	COGNITIVE LEVELS
C204.1	Recall the basic concepts and terms about different equipment like CRO, function generator, multi meter, and components like resistor, capacitor, inductor, breadboard, diode, andtransistor.	Remembering Level (C1)
C204.2	Illustrate the transient analysis of first order series RC circuits.	Understanding Level (C2)
C204.3	Experiment with different types of two-port network models and Op-amp configurations.	Applying Level (C3)
C204.4	Examine the characteristics of PN junction and Zener diodes and analyze their applications.	Analyzing Level (C4)
C204.5	Explain the characteristics of a BJT in different configurations like common emitter and common base.	Evaluating Level (C5)

Module No.	Title of the Module	List of Experiments	COs
1.	Introduction: Basic equipment & first order passive circuits	To Study the basic concepts and terms about different equipment like CRO, function generator, Regulated D.C. power supply and Multi Meter.	C204.1
		To Study the transient response of a series RC circuit and the time constant concept using pulse waveforms.	C204.2
2.	Two port resistive networks	To determine the Z-parameters of a 2- port resistive network.	C204.3
		To determine the h-parameters of a two-port resistive network.	C204.3
3.		To realize inverting and non inverting configurations using Op- Amp IC 741 amplifier.	C204.3

	Operational amplifier and its applications	To realize an adder and substractor circuits using Op- Amp IC 741 amplifier.	C204.3
4.	PN junction and Zener diodes	To study the forward and reverse bias (volt-ampere) characteristics of a simple p-n junction diode. Also determine the forward resistance of the diode.	C204.4
		To study the forward and reverse bias volt-ampere characteristics of a zener diode. Also determine the breakdown voltage, static and dynamic resistances.	C204.4
5.	Diode applications	To observe the output waveform of half/full wave rectifier and calculate its ripple factor and efficiency.	C204.4
		Realization of desired wave shapes using clipper and clamper circuits.	C204.4
		To study Zener voltage regulator and calculate percentage regulation for line regulation and load regulation.	C204.4
6.	Bipolar Junction Transistor	To plot input characteristics of a common emitter npn BJT.	C204.5
		To plot output characteristics of a common emitter npn BJT.	C204.5
		To plot input characteristic of a BJT in Common Base Configuration.	C204.5
		To plot output characteristic of a BJT in Common Base Configuration.	C204.5
7.	First order filters	To plot frequency and phase response of First order low pass and high pass filter.	C204.5

Evaluation Criteria

Components	Maximum Marks
Viva1	20
Viva2	20
Attendance, and D2D	60 (15+45)
Total	**100**

Project Based Learning: Students will learn about the transient responseof first and second order passive circuits. Also, student will learn about Op-amp and its applications like adder and substractor circuits. This course also gives the understanding of semiconductor diodes and Bipolar Junction Transistor. These concepts are the required for Electronic circuit design.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	R.C.Dorf, A. Svoboda, "Introduction to Electric Circuits",9th ed, John Wiley & Sons, 2013.
2.	D. Roy Choudhary and Shail B. Jain, " Linear Integrated Circuit," 2nd Edition, NAILP, 2003
3.	A.S .Sedra & K.C.Smith, Microelectronic Circuits Theory and Application, 6th Edition, Oxford University Press, 2015(Text Book)

Course Code	**22B15HS211**	**Semester: Odd**	**Semester: III Session: 2023-24** **Month: August-December**
Course Name	**Professional Communication Practice**		
Credits	0	**Contact Hours**	**0-0-2**

Faculty (Names)	**Coordinator(s)**	Dr Ekta Srivastava
		Dr Nibha Sinha, Dr Purva Srivastava
	Teacher(s) (Alphabetically)	Dr Anshu Banwari, , Dr Badri Bajaj, Dr Ekta Srivastava, Dr.Gaurika Chugh, Dr Ila Joshi, Dr Namreeta Kumari, Dr. Nibha Sinha, Dr Praveen Sharma, Dr. Purwa Srivastava, Dr. Shweta Verma,

CO Code	COURSE OUTCOMES	COGNITIVE LEVELS
C251.1	Develop an understanding of professional ethics in contemporary workplace settings.	Understanding(C2)
C251.2	Apply workplace communication skills in a professional setting.	Apply(C3)
C251.3	Develop their professional and social competence.	Apply(C3)
C251.4	Analyze one's strengths and frame professional goals.	Analyze(C4)

Module No.	Title of the Module	Description of the module	List of Activities	Number of Labs
1.	Intrapersonal Communication	Self-exploration, Setting Personal, Professional Goals with Holistic Perspectives	Practical Sessions on a) Self Inventory, b) Goal Setting c) SWOC Analysis	3 labs
2	Interpersonal Communication	Extending Intrapersonal influence for enhancing social competence. Inculcating assertiveness, empathy, Inclusivity and win- win approach to communication.	Practice session through role-play on situation related to a) workplace conflict, b) business negotiation c) Gender sensitization	3 labs
3.	Professional Interaction and Etiquettes	Liaison harmoniously with audience, taking initiatives and team focus	Practical Session on mediated interpersonal communication a) Topical group discussion, b) case study group discussion c) Mock interviews)	4 labs
4.	Professional written communication	Enhancing professional competency through professional writing	Practical session on styles of workplace writing: a) E-mail, b) Report, c) Website and Resume writing	3 labs
5.	Professional Ethics	Enhancing Ethical Awareness	Case Study and oral discussion on ethical dilemmas	1 Lab
Total number of Labs				**14**

Evaluation Criteria	Maximum Marks
Practical File [Written assignments of Module-1(15 Marks) & Module 4(15 Marks)]	30
Lab test 1 (Mid Term Evaluation) (Based on Group Discussion)	20
Lab Test 2 (End Term Presentation) (Based on Role Play)	20
Project and Assignment	20
Attendance	10

Project based learning: The students in group of 4-5 will find out their future area of work (Like: Wastewater Management, Environmental Engineering, Power Generation and Distribution, Web Development, Cybersecurity, Software Development, Construction and Infrastructure, Geotechnical Engineering etc) and make a research based detailed report which considers all skills and ethical dilemma related to it. Also provide solutions to sort out the ethical challenges. Students can also conduct interviews with professionals from their fields to gather insights into the skills and ethical challenges they have

encountered in their careers. These reports can be presented in the format of journals or magazines altogether.

Format for Project:

Title Page:

- Title of the Report
- Names of the Group Members
- Name of the Educational Institution
- Date of Submission

Table of Contents:

- List of Sections and Subsections with Page Numbers

Report Format

1. Introduction
2. Industry Overview
3. Required Skills and Qualification
4. Ethical Dilemmas in the field
5. Interviews with professionals (if any)
6. Solution of Ethical Dilemmas
7. Conclusion
   References

Interview Format

1. Introduction:
2. Background Questions (such as their current position, years of experience, and educational qualifications.)
3. Skills and Qualifications
4. Ethical Challenges
5. Solutions to Ethical Challenges
6. Closing. (Thank the interviewee for their time and valuable insights)

Lab Test -1

Evaluation Criteria for Group Discussion

1. Active Participation: Evaluate how actively each group member contributes to the discussion.
2. Content Knowledge: Assess the depth and accuracy of the participants' understanding of the topic being discussed.
3. **Critical Thinking**: Evaluate the ability of participants to analyze and evaluate different perspectives, arguments, and evidence presented during the discussion. Look for logical reasoning and well-supported arguments.

4. **Communication Skills**: Assess how effectively participants communicate their thoughts and ideas. This includes speaking clearly, listening attentively to others, and respecting diverse viewpoints.

5. **Time Management**: Evaluate how well the group manages their time during the discussion. They should ensure that all relevant points are discussed without going off-topic or dominating the conversation.

Lab test-2

Evaluation Criteria of Role play

1. **Understanding of Concepts**: Evaluate how well the student understands the key concepts related to the role-play scenario. Assess their ability to apply theoretical knowledge to practical situations.
2. **Communication Skills**: Assess the student's communication skills, including verbal and non-verbal communication, active listening, and clear expression of ideas.
3. **Problem-Solving Abilities**: Observe how the student approaches and handles challenges presented in the role-play scenario. Evaluate their ability to think critically and make decisions under pressure.
4. **Teamwork and Collaboration**: If the role-play involves multiple participants, assess the student's ability to work as part of a team and collaborate with others effectively.
5. **Creativity and Originality**: Look for creativity in the student's performance, including innovative solutions, unique approaches, and imaginative thinking.
6. **Confidence and Poise**: Assess the student's confidence and poise while performing the role-play.

Reference:

1	George Cheney, Daniel J. Lair, Dean Ritz and Brenden E. Kendall, Just a Job?: Communication, Ethics and Professional Life, Oxford University Press, USA, 2009.
2	Timothy S. Boswood, "Redefining the professional in International Professional Communication," in Exploring the Rhetoric of International Professional Communication, Carl R. Lovitt and Dixie Goswami, Ed. Routledge, 2020, pp. 111-136.
3	Steven A. Beebe and Timothy P. Mottet. Business and Professional Communication, Principles and Skills for Leadership, Pearson, 2013.
4	R. Almonte, A Practical Guide to Soft Skills: Communication, Psychology, and Ethics for Your Professional Life. Routledge, 2021.
5	K. M. Quintanilla &S. T. Wahl, Business and Professional Communication: Keys for Workplace Excellence. Sage Publications, 2020
6	K.Floyd& P. W, Cardon, Business and Professional Communication. McGraw-Hill Education,2020
7	P. Hartley & P. Chatterton, Business Communication: Rethinking your professional practice for the post-digital age. Routledge, 2015