

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B11CI313	Semester ODD (specify Odd/Even)	Semester Fifth Session 2024-2025 Month from July –Dec 2024
Course Name	Computer Organization and Architecture		
Credits	4 (L=3, T=1)	Contact Hours	3-1-0

Faculty (Names)	Coordinator(s)	Dr. Hema N. (Sec. 62), Dr. Rashmi Kushwah (Sec.128)
	Teacher(s) (Alphabetically)	Amarjeet Kaur, Hema N., Jyoti Chauhan, Pankaj Mishra, Pawan Kumar Upadhyay, Prakhar Mishra, , Rashmi Kushwah, Sayani, Shailesh Kumar, Taj Alam

COURSE OUTCOMES		COGNITIVE LEVELS
C317.1	Summarize and Classify the different computer systems based on RISC and CISC Architecture.	(Understand)Level 2
C317.2	Apply the knowledge of performance metrics to find the performance of systems.	(Apply) Level 3
C317.3	Examining various types of computers based on Instruction Set Architectures.	(Apply)Level 3
C317.4	Analyze RISC and CISC based system designs for Hardwired and Microprogrammed Controller.	(Analyze) Level 4
C317.5	Apply the knowledge of pipeline, IO and cache to understand these systems. Further, analyze the performance of such systems.	(Analyze) Level 4
C317.6	Create and analyze an assembly language program of RISC and CISC-based systems.	(Evaluate) Level 5

Module No.	Title of the Module	Topics in the Module	No. of Lectures for module
1.	Introduction	Levels in architecture, Virtual machine, Evolution of multi-level machines.	2
2.	Performance of Computer	Introduction, Performance Measures For Computer System using MIPS, Clock Rate, No. of Instruction and Amdahl's Law. Numerical Related to performance measures for different specification.	4
3.	CPU Organization	Basic Computer Organization, Instruction Representation basics, Data-path and control,	4

		Instruction execution, Microinstruction.	
4.	Data Path and Control	Introduction,Architecture of JC62, Instruction Set,Hardwired designing for JC62. Micro-programmed control designing for JC62.	4
5.	Generalized Study of Instruction Set Architecture	Stack/accumulator/register-register/register-memory type of architecture. Memory addressing techniques.	2
6.	Types of Instruction	Data movement, Arithmetic/logic, Control flow, Addressing modes. Instruction format.	2
7.	Instruction Set Architecture (ISA) of 8085	8085 Architecture, 8085 Instruction Set, 8085 Instruction Format, 8085 Addressing Modes, 8085 instruction execution and datapath. 8085 Assembly programming for simple applications.	5
8.	ISA of MIPS	MIPS Architecture, MIPS Instruction Set, MIPS Instruction Format, MIPS Addressing Modes, MIPS instruction execution and datapath. MIPS Assembly programming for simple applications.	5
9.	Memory Organization	Hierarchal memory structure, Cache memory and organization, Cache Mapping,Cache Replacement algorithms,Memory interfacing for 8085.	5
10.	I/O Organization	IO instruction format, IO Mapping, Programmed/Interrupt driven I/O, DMA controllers	3
11.	Pipelining	Introduction To Pipelining System, Pipelining in RISC based Systems (MIPS), Pipeline Hazards and its solutions.	5
12.	Multicore Architecture	Generalized study of Multicore Machines.	1
Total number of Lectures			42
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (Attendance/Sincerity =10, Internal assessment/ Class Test or/and Quizzes =08, Mini-Project = 7).	
Total		100	

Project-based learning: In this subject, students will learn the Organization and Architecture of the different computer systems. After completing the subject, students can measure the performance of different computer systems. They can create low bit assembler applications. Along with this, they will be able to interface memory with different architectures like 8085and MIPS.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Textbooks, Reference Books, Journals, Reports, Websites etc., in the IEEE format)

Text Books

1.	M. Morris Mano, Computer System Architecture, Prentice Hall of India Pvt Ltd, 3 rd Edition (updated), 30 June 2017.
2.	William Stallings, Computer Organization and Architecture–Designing for Performance, Ninth Edition, Pearson Education, 2013.
3.	John L. Hennessy and David A Patterson, Computer Architecture A Quantitative Approach, Morgan Kaufmann / Elsevier, Sixth Edition, 23rd November 2017
4.	Ramesh Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, Prentice Hall, Eight Edition, 2013.
Reference Books	
1.	Nicholas Carter, Schaum’s outline of Computer Architecture, Tata McGraw Hill, Second Edition, 2014.

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B11CI412	Semester Odd (specify Odd/Even)	Semester V Session 2024-25 Month from July to Dec 2024
Course Name	Operating Systems and Systems Programming		
Credits	4	Contact Hours	3-1-0

Faculty (Names)	Coordinator(s)	Sec 62: Dr. Vivek Kumar Singh, Sec 128: Dr. Anubhuti Mohindra
	Teacher(s) (Alphabetically)	Sec 62: Dr. Alka Singhal, Dr. Dipika, Dr. Kashav Ajmera, Ms. Neha, Mr. Prashant Kaushik, Dr Vivek Kumar Singh, Sec 128: Dr. Anubhuti Mohindra, Dr. Ambalika, Mr. Ashish, Mr. Akash, Dr. Gaurav Nigam

COURSE OUTCOMES		COGNITIVE LEVELS
C311.1	Explain the fundamental concepts along with the various components of operating systems and system programming.	Remember Level (C1)
C311.2	Demonstrate various OS scheduling techniques and algorithms for processes and threads.	Understand Level (C2)
C311.3	Build and apply the various resource management techniques of operating systems and their performance.	Apply Level (C3)
C311.4	Apply the concept of IPC and describe various process synchronization techniques in OS.	Apply Level (C3)
C311.5	Compare various disk scheduling algorithms and utilize IO management techniques.	Analyze Level (C4)
C311.6	Choosethe appropriate OS design choices when building real-world systems.	Create Level (C5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction and Historical context of Operating Systems	What are Operating Systems? All components Description, The Evolution of OS: Batch Systems, multi programming systems, Time sharing systems, Parallel systems, Real Time systems, Distributed systems.	2
2.	Operating Structure and Architecture	Operating system structure: Micro kernel, Monolithic systems, Layered systems, Virtualization, Client-server model, Mobile Operating System. X86 architecture overview, Booting sequences, Boot loaders and their stages, BIOS and its routines, Interrupts.	2
3.	Process Concepts, Threads & Concurrency, Scheduling Concurrency & Synchronization issues,	Process concepts, Threads: Overview, Benefits, User and Kernel threads, Multithreading models. Scheduling, Operations on processes, Cooperative processes, IPC, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Process synchronization: Critical section problems, Semaphores, Synchronization hardware and monitors.	10
4.	Deadlock	System model, Characterization, Methods for handling deadlocks. Deadlock prevention, Avoidance and detection, Recovery from deadlock	5

5.	Memory Management.	Background, Swapping, Contiguous memory allocation, Paging, Segmentation, Segmentation with Paging, Virtual Memory	8
6.	File System management and Input output management	File concept, Access models, Directory structure, Protection, File-system Structure, Allocation methods, Free space management. Overview, I/O hardware, Application I/O interface.	2
7.	Secondary Storage Management	Disk structure, Disk scheduling, Disk management., Swap-space management	2
8.	Fault and Security Issues	Overview of system security, Security methods and devices, Protection, access, and authentication, Models of protection, Memory protection.	2
9.	Distributed O.S	Int. to distributed operating systems, synchronization and deadlock in distributed systems	1
10.	Case studies of OS	Windows, Linux ,IBM, Tizen Operating System	2
11.	System Programming	Introduction, Components of a Programming System: Assemblers, Loaders, Macros, Compilers, Formal System.	2
12.	Interrupts and Exceptions	Synchronous and asynchronous interrupts, Calling a System Call from User Space, INT, Trap Handling, System call dispatch, arguments and return value, Device Interrupts.	2
13.	Kernel Synchronization, System Calls and System Signals	Disabling Interrupts, Lock Implementation, Linux Synchronization Primitives	2

Total number of Lectures **42**

Evaluation Criteria

Components	Maximum Marks
T1	20
T2	20
End Semester Examination	35
TA	25 (Attendance, Quiz/Assignment/Mini Project/Case Study)
Total	100

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	William Stallings, "OPERATING SYSTEMS INTERNALS AND DESIGN PRINCIPLES".
2.	Andrew S. Tanenbaum, "Operating Systems Design and Implementation", Third Edition, Prentice Hall Publications 2006
3.	A.S. Tanenbaum, "Modern Operating Systems", 2 nd edition, Prentice Hall India.
4.	A.Silberschatz, P.Galvin, G. Gagne, "Operating systems concepts" Willey international company (sixth edition)
5.	Gary Nutt, "Operating Systems – A modern perspective", Pearson Education
6.	David Solomon and Mark Russinovich, " Inside Microsoft Windows 2000", Third Edition, Microsoft Press

7.	D. M. Dhamdhere, “ Systems Programming and Operating systems” TMH, 2 nd revised edition.2006
8.	ACM/IEEE transactions on operating systems concepts.
9.	www.vmware.com
10.	www.luitinfotech.com/kc/what-is-cloud-computing.pdf
11.	https://cs162.eecs.berkeley.edu/static/sections/section8.pdf
12.	CharlesCrowley “Operating System A Design Approach”TMH.

Detailed Syllabus

Course Code	15B17CI373	Semester ODD (specify Odd/Even)	Semester 5th	Session 2024-2025
Course Name	Computer Organization and Architecture Lab			
Credits	1	Contact Hours	2	

Faculty (Names)	Coordinator(s)	Pawan Kumar Upadhyay (62), Prakhar Mishra (128)
	Teacher(s) (Alphabetically)	Amarjeet Kaur, Anuja Arora, Hema N, Jyoti Chauhan, Naveen Chauhan, Pawan Kumar Upadhyay, Pankaj Mishra, Prakhar Mishra, Rashmi Kushwha, Sailesh Kumar, Sayani, Taj Alam

COURSE OUTCOMES		COGNITIVE LEVELS
C377.1	Realizing basic 2-bit and 4-bit ALU using hardwired simulation tool	Understand (Level 2)
C377.2	Initialization and fetching of data from specific memory using various addressing mode of 8085	Understand (Level 2)
C377.3	Experiments to use the software interrupts and various assembler directives for 8085 programming.	Apply (Level 3)
C377.4	Demonstrate to use the software interrupts and various assembler directives for MIPS programming.	Apply (Level 3)
C377.5	Design of a basic systems using RISC/CISC architecture based processor and to develop applications using microprocessor or microcontrollers.	Create (Level 6)

Module No.	Title of the Module	List of Experiments	CO
1.	COA Hardwired simulation tool	Realize the truth table of various gates like as AND, OR, NOT, XOR, NAND and NOR., Conversion of universal gates, Design the half adder and full adder circuits, Ripple	C377.1

		adder logic circuit, 4 x1 multiplexor circuit and realize the various input output logic based on control, 4X1 multiplexor with NAND gates logic circuits	
2.	Combinational circuits	Design the subtractor circuits with defined bit logic, Adder-subtractor logic circuits, The odd frequency divider circuits, Carry lookup adder, Carry select and carry save, Adder circuits by modifying the ripple carry adder logic given in module-1.,Timing diagram of all four adder circuits and compare their performance, Decoder circuits with defined logic, 4-bit ALU circuits with defined operation logic.	C377.1
3.	8085 Simulator Introduction	Understanding Hardware Specification of the 8085 Simulator in detail, Add two 8-bit numbers from load sample program from file menu, assemble and execute it step by step and view the contents of registers and memory., Basic Data transfer instructions, Arithmetic instructions, Logical instruction of 8085 using sample programs withnote changes in flags.	C377.2
4.	8085 Programming (Simple)	8085 Assembly Programming: Basic Arithmetic (like addition, subtraction, multiplication, division etc), Array (sum , reverse, average copy etc) etc and explore more about Arithmetic , Logical and Flow control Instructions	C377.2
5.	8085 Programming (Complex)	8085 Assembly Programming: Logical and Data transfer (like Min, Max, Even/odd, Sorting etc), more complex program(like Factorial, Link list etc) , String etc and explore more about Arithmetic, Logical and Flow control Instructions	C377.2
6.	MIPS(MARS) Simulator (Simple)	MIPS Assembly Programming: Arithmetic (like addition, subtraction, multiplication, division etc), Logical and Data transfer (like Min, Max, Even/odd, Sorting etc), Array (sum , reverse, average copy etc)	C377.3
7.	MIPS(MARS) Simulator (Complex)	Complex program (Factorial, Fibonacci etc), String Operations, Translation of C control statement into MIPS(IF THEN ELSE,WHILE, FOR LOOP, SWITCH control,)and explore more about Arithmetic, Logical, Flow control Instructions using MARS Simulator.	C377.4
8.	Projects	Students are expected to create an hardware and software co-designed application based on 8085/ 8086/ MIPS/ Other controller (like Arduino) / Small Size computer (like Raspberry Pi)programming either in assembly or high level language.	C377.5

Project based learning: Project in COA lab is an integral part of the lab. Student form group size 3-4, and discuss the project idea with their lab faculty before finalizing. All projects are based on hardware and hardware components like microprocessor microcontrollers (like Arduino), microcomputer (like Raspberry pi), various sensors (like temperature sensor, humidity sensor etc), cams (like webcam), etc. are used. Programming language is used as per processor/controller. Students develop projects/prototypes to interact with physical environment, control physical object with software which is base of IoT and embedded system. Students learn various processor architecture as well as their programming languages. This helps students to understand how to develop IoT based products and embedded systems.

Evaluation Criteria	
Components	Maximum Marks
Evaluation 1	10
Lab Test 1	20
Evaluation 2	10
Lab Test 2	20
Project	25
Attendance	15
Total	100

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
Text Book	
1.	David A. Patterson, John L. Hennessy, Computer Organization and Design –The Hardware/Software Interface, Morgan Kaufman, Fifth edition, 2013. ISBN: 9780124078864
2.	M. Morris Mano, Computer System Architecture, Prentice Hall of India Pvt Ltd, Fourth edition, 2002. ISBN: 81-203-0855-7.
3.	Ramesh Gaonkar, Microprocessor Architecture Programming and Applications with the 8085 [HB]-6/e. 25, September 2014.
Reference Book	
1.	John L. Hennessy and David A Patterson, Computer Architecture A quantitative Approach, Morgan Kaufmann / Elsevier, Sixth Edition, 2017
2.	Nicholas Carter, Schaum’s outline of Computer Architecture, Tata McGraw Hill, 2017
3.	http://nptel.ac.in/courses/Webcourse-contents/IIT-%20Guwahati/comp_org_arc/web/
4.	http://cs.nyu.edu/~gottlieb/courses/2010s/2011-12-fall/arch/class-notes.html
5.	http://www.cse.iitm.ac.in/~vplab/courses/comp_org/LEC_INTRO.pdf
6.	William Stallings, Computer Organization and Architecture–Designing for Performance, 9th Edition, Pearson Education, 2013.
7.	http://www.cag.csail.mit.edu/
8.	http://www.research.ibm.com/compsci/arch
9.	M. Morris Mano and Michael D. Ciletti, Computer System Architecture, Pearson Education, Fourth edition,2018. ISBN: 978935306201

Detailed Syllabus

Lab-wise Breakup

Subject Code	15B17CI472	Semester ODD	Semester V Session 2024-2025 Month: July-Dec 2024
Subject Name	Operating System and System Programming Lab		NBA Code: C275
Credits	0-0-1	Contact Hours	2

Faculty (Names)	Coordinator(s)	Alka Singhal (Sec-62) , Ashish kumar(Sec-128)
	Teacher(s) (Alphabetically)	Alka Singhal, Ankita Jaiswal, Ashish Mishra, Deepika, Kashav Ajmera, Parmeet Kaur, Prashant Kaushik, Vikash, Vivek Kumar Singh Ambalika Sarkar, Ashish Kumar, Gaurav Kumar Nigam

COURSE OUTCOMES		COGNITIVE LEVELS
C275.1	Demonstration of Various Unix Commands.	Understand Level (Level 2)
C275.2	Develop programs to create different types of processes under Linux environment.	Apply Level (Level 3)
C275.3	Develop programs to implement resource management task like CPU scheduling algorithms, deadlock handling.	Apply Level (Level 3)
C275.4	Develop programs to implement and test various synchronization techniques like semaphores, binary semaphore and monitors via different classical test suites.	Apply Level (Level 3)
C275.5	Examine the various disk-scheduling algorithms, memory management schemes, file management systems.	Analyze Level (Level 4)

Module No.	Topic	No. of Labs	COs
1.	Unix Commands	1	C275.1
2.	Process creation/ Inter process communication (IPC)	1	C275.2
3.	Processes creation using pthread library under Linux environment.	2	C275.2
4.	Synchronization techniques like semaphores, binary semaphore and monitors via different classical test suites.	2	C275.4
5.	Resource management task like CPU scheduling algorithms, deadlock handling.	1	C275.3
6.	Disk-scheduling algorithms, memory management schemes, file management systems.	1	C275.5

Evaluation Criteria

Components	Maximum Marks
Lab Test-1	20
Lab Test-2	20
Day-to-Day	60(Mini Project-20, Lab Assessment-30, Attendance-10)
Total	100

Project Based Learning: Project based learning: Each student works on different case studies in Lab Assignments. They utilize the concepts taught in the lab and develop projects in a group of 3-4. The course emphasized on the skill development for employability in software industry by engaging students on software development methodologies of operating systems. Various activities are carried out to enhance the student's software development skills. Some of them are study of various scheduling methods, memory management techniques and file management techniques.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc.)	
Text book(s)	
1.	Charles Crowley "Operating System A Design Approach" TMH.
2.	Andrew S. Tanenbaum "Operating Systems Design and Implementation", Third Edition, Prentice Hall Publications 2006
3.	A.S. Tanenbaum, "Modern Operating Systems", 2 nd edition, Prentice Hall India.
4.	A. Silberschatz, P. Galvin, G. Gagne, "Operating systems concepts" Willey international company (Ninth edition)
Reference Book(s)	
5.	Gary Nutt, "Operating Systems – A modern perspective", Pearson Education
6.	David Solomon and Mark Russinovich, "Inside Microsoft Windows 2000", Third Edition, Microsoft Press
7.	Milan Milenkovic, "Operating Systems: Concepts and Design", McGraw-Hill computer science series
8.	ACM/IEEE transactions on operating systems concepts.
9.	www.vmware.com

Detailed Syllabus
Lab-wise Breakup

Course Code	15B17CI575	Semester ODD (specify Odd/Even)	Semester 5th Session 2024-2025 Month from Aug 24 to December 24
Course Name	Open Source Software Lab		
Credits	1	Contact Hours	2 hours
Faculty (Names)	Coordinator(s)	J62: Ms. Pushp J128: Dr. Janardan K Verma	
	Teacher(s) (Alphabetically)	J62: Dr. Amanpreet Kaur, Dr. Deepti Singh, Dr. Indu Chawla, Dr. Megha Rathi, Dr. Purti Kohli, Dr. Rajiv Mishra	

COURSE OUTCOMES		COGNITIVE LEVELS
CO1	Demonstrate the working of Git repository hosting service through git commands to manage files, support version control and contribute to open source community by providing enhanced versions.	Understand level (Level 2)
CO2	Implement python programs using lists, tuples, dictionaries, functions, Numpy, SciPy and Matplotlib.	Apply Level (Level 3)
CO3	Develop python programs to scrap and process data using Beautiful Soup, pandas and MongoDB.	Apply Level (Level 3)
CO4	Analyze baseline methods for pre-processing, clustering and classification algorithms using scikit-learn python libraries.	Analyze Level (Level 4)
CO5	Build J2EE Programs using JDBC Connectivity with SQL Database and Apache/ Glassfish as web servers.	Create Level (Level 6)

Module No.	Title of the Module	List of Experiments	CO	#Labs
1.	Introduction to GitHub & Sustainable Development Goals (SDG's)	<ul style="list-style-type: none"> Read and explore the Github and Sustainable Development Goals. Create a simple program and upload it on Github. Extract one open source project from Github. Perform the reverse engineering of the same. 	CO1	1
2.	Introduction to Python	<ul style="list-style-type: none"> Making use of lists, tuples, and dictionaries, indexing and slicing to access data 	CO2	1
3.	Python	<ul style="list-style-type: none"> Create user defined functions using built-in functions such as filter (f, a) from python libraries. 	CO2	2
4.	Numpy, SciPy, Matplotlib (Python)	<ul style="list-style-type: none"> Write python programs using various functions of Numpy, SciPy and Matplotlib library. 	CO2	2
5.	Beautiful Soup (Python), Pandas, MongoDB	<ul style="list-style-type: none"> Write a program using Beautiful Soup for scrapping data from web, store in csv files and process them. Write a program for processing data stored in MongoDB using Pandas. 	CO3	2
6.	Java Script, Java Servlet and Java Server Pages.	<ul style="list-style-type: none"> Write programs for building web-pages using java script. Buildweb-based applications using server-side programming – Java Server Pages (JSP) and Java Servlet. 	CO5	1
7.	Scikit-Learn (Python)	<ul style="list-style-type: none"> Write python programs for data analysis, feature engineering, clustering and classification. 	CO4	2
Evaluation Criteria				
Components		Maximum Marks		
LabTest1		20		
LabTest2		20		
Evaluation /Quiz		30		
Attendance		15		
Lab record submission		15		

Total		100		

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	https://guides.github.com/
2.	https://sustainabledevelopment.un.org/
3.	Beazley, David, and Brian K. Jones. <i>Python cookbook: Recipes for mastering Python 3.</i> " O'Reilly Media, Inc.", 2013
4.	Basham, Bryan, Kathy Sierra, and Bert Bates. <i>Head first servlets and JSP: passing the Sun certified web component developer exam.</i> " O'Reilly Media, Inc.", 2004.
5.	McKinney, Wes. <i>Python for data analysis.</i> " O'Reilly Media, Inc.", 2013.

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B19CI591	Semester Odd (specify Odd)	Semester V Session 2023- 2024 Month from July to December
Course Name	Minor Project-1		
Credits	2	Contact Hours	4

Faculty (Names)	Coordinator(s)	ANKIT VIDYARTHI, HIMANSHU AGRAWAL
	Teacher(s) (Alphabetically)	ALL FACULTY

COURSE OUTCOMES		COGNITIVE LEVELS
C350.1	Gather the requirement of the tools, techniques, and programming language constructs to design the solution of the problem	Understanding (Level 2)
C350.2	Choose the best appropriate programming platform, language, tools, and data structure to implement the solution of the problem	Apply (Level 3)
C350.3	Illustrate the linking of the various modules and sub modules of the designed solution with proper demonstration	Analyzing (Level 4)
C350.4	Evaluate results to test the effectiveness of the proposed solution	Evaluating (Level 5)
C350.5	Managing to deploy the project with source code and Database (If prepared) on open source platform like Github and others.	Creating (Level 6)

Evaluation Criteria	
Components	Maximum Marks
Viva-1	20
Viva-2	20
D2D	60
Total	100

Project-based learning: Each student in a group of 3-4 will have to develop a Minor Project based on different engineering concepts. The students can opt for any real-world application to implement Minor Project. The students have to implement the real-world problem using an open-source programming language. Project development will enhance the knowledge and employability of the students in the IT sector.

Detailed syllabus
Lecture-wise Breakup

Subject Code	16B1NHS432	Semester: ODD	Semester V Session 2024-2025 Months: from July to December
Subject Name	POSITIVE PSYCHOLOGY		
Credits	3	Contact Hours	(3-0-0)
Faculty (Names)	Coordinator(s)	Dr. Badri Bajaj (JIIT-62) & Dr. Shweta Verma (JIIT-128)	
	Teacher(s) (Alphabetically)	Dr. Badri Bajaj, Dr. Shweta Verma	

COURSE OUTCOMES		COGNITIVE LEVELS
CO1	Demonstrate an understanding of various concepts and perspectives of positive psychology	Understanding Level (C2)
CO2	Apply the concepts of positive psychology in day-to-day life	Applying Level (C3)
CO3	Evaluate interventions and strategies for overall positive functioning	Evaluating Level (C5)
CO4	Develop solutions for personal happiness, well-being, and mental health	Creating Level (C6)

Module No.	Subtitle of the Module	Topics in the module	No. of Lectures for the module
1.	Introduction to Positive Psychology	Overview, Perspectives, Classification and Measures: Human Strengths and Positive Outcomes.	6
2.	Prosocial Behavior	Empathy and Egotism; Altruism, Gratitude, and Forgiveness.	6
3.	Positive Emotions and Wellbeing	Emotional and Cognitive States; Focus on Application: Finding the positive in the Negative; Positive Emotions & Well-Being; Positive Emotions & Flourishing; Flow Experiences	6
4.	Happiness	Happiness and its Traditions; Determinants- Subjective Well-Being Hedonic Basis of Happiness; Life Satisfaction; Self – Realization: The Eudaimonic Basis of Happiness Happiness and Emotional Experiences; Other Facts of Life-Work & Unemployment;	6

		Intelligence; Education; and Religion.	
5.	Mental Health	Mental Health and Behavior; Prevent the Bad and Enhance the Good.	6
6.	Positive Environments	Positive Schooling, Good at Work, Balance Between ME and WE.	6
7.	Living Well	Mindfulness; Contours of a Positive Life: Meaning & Means; Cultural Context, Every Stage of Life, Resilience, Positive Youth Development, Life Tasks of Adulthood, Successful Aging.	6
Total number of Hours			42
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (Project, Quiz)	
Total		100	

Project based learning: Each student will think of some personal and professional goals. The student will apply the learnings from the course topics from the first five modules and make and execute plan for achievement of their goals. Each student can take help from any other student in the class. Students will devise strategies using learning from five modules of the course for reaching their goals. They will evaluate their strategies as well. Students will work on three to five goals (a mix of personal and professional goals)
Each student will make a presentation in the class and will also submit a project report.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Snyder, C.R., Lopez, S. J., & Pedrotti, J.T. <i>Positive Psychology: The Scientific and Practical Explorations of Human Strengths</i> , 4 th Ed., Sage Publications, 2018.
2	Steve, B., & Marie, C. <i>Positive psychology</i> , 1st Ed., Pearson Education India, 2014.
3.	Boniwell, I., & Tunariu, A. D., <i>Positive Psychology: Theory, Research and Applications</i> , 2 nd Ed., McGraw-Hill Education, 2019.
4.	Zelenski, J., <i>Positive Psychology: The Science of Well-being</i> , 1st Ed., Sage Publications, 2019.
5.	Snyder, C. R., Lopez, S. J., Edwards, L. M., & Marques, S. C. (Eds.), <i>The Oxford handbook of positive psychology</i> . 1st Ed., Oxford university press, 2020.

Detailed Syllabus
Lecture-wise Breakup

Course Code	16B1NHS433	Semester: Odd	Semester: Session 2024-2025 Month from: July to Dec
Course Name	Financial Management		
Credits	3	Contact Hours	3 (3-0-0)

Faculty (Names)	Coordinator(s)	Prof. Mukta Mani, Dr.Sakshi Varshney
	Teacher(s) (Alphabetically)	Prof. Mukta Mani, Dr.Sakshi Varshney

COURSE OUTCOMES		COGNITIVE LEVELS
C303-3.1	Understand the fundamental concepts of Financial Management and its various dimensions	Understanding (Level 2)
C303-3.2	Apply the knowledge of the time value of money, capital budgeting techniques, cost of capital and in taking long-term investment decisions	Applying (Level 3)
C303-3.3	Analyze the leverage capacity of a business and apply it in the selection of Long-term sources of finance.	Analyzing (Level 4)
C303-3.4	Evaluate the financial performance of a business through financial statements	Evaluating (Level 5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction	Basic financial concepts-Meaning of Accounting, Accounting Concepts and Conventions, Introduction to Double Entry system and Accounting equation, Definition and Objectives of Financial management	4
2.	Time value of Money	Compounding, Discounting, Annuity, Perpetuity, Loan Amortization	5
3.	Analysis of Financial Statements	Understanding of Balance Sheet and Income Statements, Ratio Analysis, Interpretation, Importance and limitations	5
4.	Capital Budgeting: Principle Techniques	Nature of Capital Budgeting, Evaluation Techniques: Discounting (NPV, IRR etc.) and Non-discounting Techniques (payback, ARR etc)	6
5.	Long Term Sources of Finance	Definition, types, advantages and disadvantages	4
6.	Concept and measurement of cost of capital	Definition, measurement of specific costs, computation of Overall Cost of Capital,	5
7.	Cash Flows for Capital Budgeting	Identification and determination of relevant cash flows	5
8.	Leverages and Capital Structure Decision and Working Capital Management	Break Even Analysis, Operating, Financial and combined leverage, Capital structure EBIT- EPS analysis, Concept of working capital management, practical considerations in Working capital management, Evils of Excess or Inadequate Working Capital, Cash Management – Receivables Management – Inventory Management	8
Total number of Lectures			42

Evaluation Criteria	Maximum Marks
Components	20
T1	20
T2	35
End Semester Examination	25 (Project+ Quiz+ Class participation)
TA	100
Total	

Project-based learning: Each student in a group of 4-5 will opt for a company which is listed in at least one of the stock exchanges of India. To make the subject application based, the students analyze the latest financial data and other information of the last two years of the chosen company by the financial tool of Ratio analysis and use this financial data for decision-making. Understanding the Balance Sheet and financial statements of the business firm enhances the student's knowledge of the organisational structure of the firm and financial analysis helps their employability in the financial sector.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Textbooks, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Chandra, P., <i>Financial Management Theory and Practice</i> , 11th ed., Tata McGraw Hill, 2022.
2.	Horne, J.C.V. and Wachowicz, J.M. <i>Fundamentals of Financial Management</i> , 13th ed., Pearson Publication, 2009. Accessed online: https://wps.pearsoned.co.uk/ema_uk_he_wachowicz_fundfinman_13/106/27149/6950308.cw/-/6950310/index.html
3.	Khan, M.Y. and Jain, P.K. <i>Financial Management: Text, Problems and Cases</i> , 8th ed., McGraw Hill Education, 2020.
4.	Kishore, R.M., <i>Financial Management</i> , 8th ed, Taxmann, 2020
5.	Mukherjee, M and Hanif, M., <i>Financial Accounting</i> , 8th ed., Tata McGraw Hill, 2008.
6.	Pandey, I.M., <i>Financial management</i> , 12 th ed, Vikas Publishing House Pvt Ltd, 2021

**Detailed Syllabus
Lecture-wise Breakup**

Subject Code	16B1NHS434	Semester: ODD	Semester V Session 2024-25 July - December
Subject Name	Introduction to Contemporary Form of Literature		
Credits	3	Contact Hours	3 (3-0-0)

Faculty (Names)	Coordinator(s)	Dr. Monali Bhattacharya (Sector 62) Dr. Ekta Srivastava (Sector 128)
	Teacher(s) (Alphabetically)	Dr. Ekta Srivastava, Dr. Monali Bhattacharya

Course Outcomes:		
	Course Outcome	COGNITIVE LEVELS
C303-6.1	Interpret & relate with the genres, periods, and conventional as well as experimental forms of literature.	CL-2 Understand
C303-6.2	Apply literary and linguistic theories on the texts to identify them as cultural constructs.	CL-3 Apply
C303-6.3	Analyze select representative texts of different cultures thematically and stylistically.	CL-4 Analyse
C303-6.4	Evaluate literature as reflection of society through a research-based paper/poster presentation individually and / or in a team.	CL-5 Evaluate
C303-6.5	Create literary, non-literary write-up with proper applied grammar usage.	CL-6 Create

Module No.	Subtitle of the Module	Topics in the module	No. of Hours for the module
1.	Introducing Literary Theories	<ul style="list-style-type: none"> • From Formalism to Reader Response Theory: Major Terms & Concepts • Narrative Art & Narratology • Language & Style: An Introduction 	12
2.	Introducing New Forms & Sub Genres Today: Features & Portions	<ul style="list-style-type: none"> • New Fiction: Graphic Novels, Cyberpunk • Non-Fiction: Memoirs & Autobiographies, 	4

		Biographies	
3.	Modern Retellings/ Children's Literature	<i>Cinderella (Poem) - Roald Dahl</i>	3
4.	European Lit./Travel/ Memoir/ Spiritual Literature	<i>Eat, Pray & Love (Travelogue & cinematic adaptation)</i>	4
5.	Written Communication Through Non-Fiction	<i>Personal Narratives (Diary, Blog, Memoirs, Travelogue)</i>	4
6.	Commonwealth / Indian Literature	<i>Hayavadana(Short Play)- Girish Karnad</i>	4
7.	Afro-American Lit/ Post Colonial Literature	<i>Sweetness (Short Story) – Toni Morrison</i>	3
8	Sci-fi (Cyberpunk)	<i>Neuromancer (Science Fiction) – William Gibson</i>	4
9	Canadian Literature/ Speculative Fiction	<i>The Penelopiad- Margaret Atwood</i>	4
Total number of Hours			42

Evaluation Criteria

Components	Maximum Marks
T1	20
T2	20
End Semester Examination	35
TA	25 (Class Test, Quiz, Project, Class Interaction)
Total	100

PBL Component:

The project is to be done in a group of 5-6 students. Students would take a text (Novel /play/adaption) of their choice which is based on some of the myths of East or West, but it should not be any of the texts taught in V Semester syllabus of this course and compare it with the assigned text through the application of specified theories.

Recommended Reading material:

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1. M.H. Abrams, 'A Glossary of Literary Terms'. 7th Edition, Hienle&Hienle: Thomson Learning, USA, 1999.
For online version:
https://mthoyibi.files.wordpress.com/2011/05/a-glossary-of-literary-terms-7th-ed_m-h-abrams-1999.pdf

2.	Mark William Roche, 'Why Literature matters in the 21 st Century', 1 st Edition, Yale University Press, 2004.
3	https://allpoetry.com/poem/8503199-Cinderella-by-Roald-Dahl Online video version: https://www.youtube.com/watch?v=dLmNG5EbHvc . An interview with Dahl: https://www.youtube.com/watch?v=pA7kUPStmPE
4	Elizabeth Gilbert, 'Eat, Pray & Love. 1 st Edition, Penguin,US, 2006. For online version: http://mrs-sullivan.com/wp-content/uploads/Eat-Pray-Love-Book-on-pdf.pdf An interview with Elizabeth : https://www.youtube.com/watch?v=m9B9zFo4RFw
5	William Zinsser, 'On Writing Well: The Classic Guide to Writing Nonfiction', Harper Perennial; 30th Anniversary ed. Edition, 2016 For Online version: http://richardcolby.net/writ2000/wp-content/uploads/2017/09/On-Writing-Well-30th-Anniversa-Zinsser-William.pdf
6	Girish Karnad, 'Hayavadana', 1st Edition, Oxford University Press, Delhi, 1975 (30th Impression, 2012). For online version: https://pdfcoffee.com/hayavadana-girish-karnadpdf-pdf-free.html An interview with Karnad: https://www.youtube.com/watch?v=laL7oWWuLGI
7	https://www.newyorker.com/magazine/2015/02/09/sweetness-2 Audio version: https://www.youtube.com/watch?v=ltKXTZTBmPs . An interview with Morrison: https://www.youtube.com/watch?v=DQ0mMjII22I&list=RDDQ0mMjII22I&start_radio=1&rv=DQ0mMjII22I&t=107
8	William Gibson, 'Neuromancer', 1 st Edition, The Berkley Publishing Group, New York, 1984. For online version http://index-of.es/Varios-2/Neuromancer.pdf
9	Margaret Atwood, 'The Penelopiad', 1st Edition, Canongate Series, Knopf, Canada, 2005. For online version: https://www.langhamtheatre.ca/wp-content/uploads/2010/09/The-Penelopiad.pdf An interview with Atwood: https://www.youtube.com/watch?v=D5Wj_JQ6NhY

CO-PO and CO-PSO Mapping:

													BT			CSE		ECE		IT		
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 1	PSO 2	PSO 1	PSO 2	PSO 1	PSO 2	
C 30-3-6.1									1	3		3										
C 30-3-6.2						2			1	3		3										
C 30-3-6.3						2		2	1	3		3										
C 30-3-6.4						2		2	3	3		3										
C 30-3-6.5									3	3		3										
AVG						2		2	2	3		3										

Detailed Syllabus
Lecture-wise Breakup

Subject Code	16B1NHS435	Semester : ODD	Semester: V Session: 2024-25 Month: July 2024 to December 2024
Subject Name	SOCIOLOGY OF MEDIA		
Credits	3	Contact Hours	(3-0-0)

Faculty (Names)	Coordinator(s)	Prof. Alka Sharma
	Teacher(s) (Alphabetically)	Dr Nibha Sinha

CO Code	COURSE OUTCOMES	COGNITIVE LEVELS
C303-2.1	Demonstrate a basic understanding of different concepts used in the systematic study of Sociology of Media	Understanding(C 2)
C303-2.2	Examine various sociological theoretical orientations towards media and society.	Analyzing(C 4)
C303-2.3	Analyze the key issues related to the processes of Production of Media, Popular Culture and consumer culture.	Analyzing(C 4)
C303-2.4	Critically evaluate the Cultural Consumption, Social Class & the process of construction of subjectivities and audience reception in new Media	Evaluating(C 5)
C303-2.5	Create positive and critical attitude towards the use of new media and understanding of threats of Digital Age	Creating(C 6)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction	Introduction to the Course	1
2.	Theoretical Orientation	<ul style="list-style-type: none"> ● Functionalist Approach to the Sociology of Media and Popular Culture ● Critical Approach to the Sociology of Media and Popular Culture ● Symbolic Interactionist Approach to the Sociology of Media and Popular Culture ● Different theories of Media 	8
3.	Concept of Popular Culture and its critical analysis	<ul style="list-style-type: none"> ● What is popular culture? ● Difference between ‘pop’ culture and ‘high’ culture ● What distinguishes popular culture from other kinds of culture (art, folk culture)? Is there a distinction at all anymore? ● Visualizing Society through ‘pop’ culture/ media ● Risks and rituals that come with Popular Culture 	8
4.	New media	<ul style="list-style-type: none"> ● Difference between tradition media and new media ● New media as technology ● New Information Technology (brief history in case of India) 	5
5.		<ul style="list-style-type: none"> ● Mediatization of Society ● Free-speech Media 	5

	Media & State		
6.	Consumption of Media and Media reception	<ul style="list-style-type: none"> • Social Actors as Audience/ Audience as market– Theory • Media effects: Media and representations (gender, ethnic)- the under-representation and misrepresentation of subordinate groups. • Media and the construction of reality: media logic and cultivation analysis theory • Information Society vs Informed Society • Cultural Consumption and Social Class 	8
7.	Media in Global Age	<ul style="list-style-type: none"> • Rise of Network Society- Manuel Castells • Global Media: impact of market & state • Global Perspectives: The world on our doorstep • Marketing and aesthetics in everyday life 	7
Total number of Lectures			42
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (Project and Presentation)	
Total		100	

PBL: Each student will review research papers applying assumptions of different media theories studies in the course and submit a project.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication, etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1	Deana A. Rohlinger (ed.), Sarah Sobieraj (ed.), “The Oxford Handbook of Digital Media Sociology” Publisher: Oxford University Press, 2020
2	Danielle Antoinette Hidalgo, <i>Dance Music Spaces: Clubs, Clubbers, and DJs Navigating Authenticity, Branding, and Commercialism</i> , Lexington Books, 2023.
3.	Joseph Turow, <i>Media Today: An Introduction to Mass Communication</i> , 3 rd Ed., Taylor & Francis. UK. (2008).
4.	JA Fisher ‘High Art v/s Low Art, in Berys Nigel Gaut& Dominic Lopes (eds.), <i>The Routledge Companion to Aesthetics</i> . Routledge2001
5.	G.Ritzer, ‘McDonaldization of Society,. <i>The Journal of American Culture</i> . Volume 6, Issue 1. (2001 [1983])Pp. 100-107.
6.	Manuel. Castells,‘Introduction’, in <i>Rise of Network Society: The Information Age: Economy, Society and Culture</i> , 2 nd Ed (1996).

Detailed Syllabus

Subject Code	20B12CS334	Semester odd	Semester: B.Tech 5th Semester Session ODD 2024 Month from July to December
Subject Name	Object Oriented Analysis and Design Using JAVA		
Credits	3	Contact Hours	3-0-0
Faculty (Names)	Coordinator(s)	Prakhar Mishra (J128) and Preeti Mittal (J62)	
	Teacher(s) (Alphabetically)	Prakhar Mishra (J128) and Preeti Mittal (J62)	

COs	Description	Cognitive Level (Bloom Taxonomy)
C333-1.1	Explain Object-Oriented Analysis and Design principles	Understand Level (C2)
C333-1.2	Construct UML diagrams for structural and behavioral modeling	Apply Level (C3)
C333-1.3	Design and implement software solutions using object-oriented analysis and design	Apply Level (C3)
C333-1.4	Analyze requirements to identify use cases, classes, and objects	Analyze Level (C4)
C333-1.5	Evaluate software design complexity using metrics	Evaluate Level (C5)

Module No.	Subtitle of the Module	Topics in the module	No. of Lectures for the module
1.	Introduction to Principles of Object-Oriented Analysis and Design	Programming Paradigms, Introduction to Object Oriented Paradigm, Principles of Object Orientation, Software Complexity: development process, flexibility, behaviour of discrete system, The canonical Form of the complex system, Benefits and Understanding the challenges OOAD can address, Overview of Software Development Life Cycle (SDLC), Object-Oriented Requirements Elicitation & Analysis and Systems Behavior, Quality Attributes	5
2.	Object Oriented Analysis	Identifying Classes and Objects, Responsibilities, Relationships in problem domain, Object Model, Methods of Class Identification, Listing nouns and Verbs, Synonyms, Attributes and Methods Quality Check: Coupling, cohesion, sufficiency, completeness, primitiveness	8
3.	Structural modeling and its implementation in JAVA	UML structure: Overview of static and dynamic UML diagrams, Modeling System Behavior with use case diagram and notations, From Use Cases to Functional Requirements, Elements of object and class diagram with notations: object, class, link, association, multiplicity, link attributes, association end names, association classes, qualified association, association ends, N-ray association, aggregation and composition, generalization, abstract class.	15

		Objects and Classes in JAVA, implementing various relationships in JAVA- Association, Inheritance, generalization, Abstraction in Java, Method Overriding and Overloading, Object Roles, Class Types, Implementing Polymorphism, Extensibility and UML, Generalization with Interfaces and Packages in Java	
4.	Behavioral modeling	Sequence & Collaboration diagram with notations, Object Collaborations, Interaction Diagrams, State Diagram - Event, Change Event, Signal Event, Call Event, Time Event, States, Transition & Conditions, Transition, Guard Condition, Action, State Diagrams, One shot State Diagram, Creating State Diagram, State Diagram Behavior, Activity, Do-activity, Entry Activity, Exit Activity, Nested State Diagram, Nested States, Signal Generalization, Concurrency, Activity and Swim lane diagram	4
5.	Design Principles	SOLID principles, Cohesion, Coupling, techniques for good Object-Oriented design, separation of concerns, information hiding, and conceptual integrity	6
6.	OO Design Metrics	Understanding and Analyzing Software Design Metrics for Object Oriented Software.	4
Total number of Lectures			42
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (Attendance = 10, Assignment/Quiz/Mini-project=15)	
Total		100	

Project Based Learning: Each group of 3-4 students will work on a mini-project. They will identify a real-life problem and develop a solution using their knowledge of the object-oriented approach. The project implementation should preferably be in JAVA and should be accompanied by comprehensive documentation covering various aspects of the software. This approach enhances students' understanding of different object-oriented concepts and prepares them for practical applications in the workforce.

Text Books	
1.	Object Oriented Modeling and Design with UML 2nd Edition by MICHAEL BLAHA and JAMES RUMBAUGH, PEARSON INDIA 2013
2.	UML 2 AND THE UNIFIED PROCESS: Practical Object-oriented Analysis and Design 2nd Edition by Jim Arlow, Pearson 2015
3.	The Object-Oriented Thought Process: Object or Thought Process by Matt Weisfeld 2013
4.	Java: The Complete Reference, Eleventh Edition by Herbert Schildt, 2019
5.	Core Java Volume I--Fundamentals (Core Series) 11th Edition, by Cay S. Horstmann, 2018
Reference Books	
1.	Head First Object-Oriented Analysis and Design A Brain Friendly Guide to OOA&D By Brett McLaughlin, Gary Pollice, David West 2011
2.	An Introduction to Programming and Object-Oriented Design with Java by Frederick A. Hosch Jaime Nino 2009
3.	OBJECT-ORIENTED ANALYSIS AND DESIGN With applications Third EDITION Grady Booch Rational Santa Clara, California 2009

4.	Object Oriented Analysis and Design Andrew Haigh 2001
5.	UML and C++ A practical approach to OO Development, 1997

Detailed Syllabus
Lecture-wise Breakup

Subject Code	19B12HS311	Semester: ODD	Semester V Session 2024-25 Month from July to December 2024
Subject Name	ENTREPRENEURSHIP DEVELOPMENT		
Credits	3	Contact Hours	3(3-0-0)

Faculty (Names)	Coordinator(s)	Dr Deepak Verma
	Teacher(s) (Alphabetically)	Dr Deepak Verma

COURSE OUTCOMES:		COGNITIVE LEVELS
C303-8.1	Understand entrepreneurial fundamentals and considerations for developing a business idea	Understand Level (C2)
C303-8.2	Apply the entrepreneurial fundamentals to establish and develop business ventures and develop an entrepreneurial mindset	Apply Level (C3)
C303-8.3	Examine the importance of various critical business aspects such as marketing, finance and strategic planning in developing business	Analyze Level (C4)
C303-8.4	Assess strategies for resource hiring, Team management and leading a business venture	Evaluate Level (C5)

Module No.	Subtitle of the Module	Topics in the module	No. of Lectures for the module
1.	Entrepreneurial perspective	Foundation, Nature and development of entrepreneurship, importance of entrepreneurs, Entrepreneurial Mind, Individual entrepreneur Types of entrepreneurs, Entrepreneurship in India	8
2.	Beginning Considerations	Creativity and developing business ideas; Creating and starting the venture; Building a competitive advantage; Opportunity recognition, Opportunity assessment; Legal issues	14
3.	Developing Marketing Plans	Developing a powerful Marketing Plan, E-commerce, Integrated Marketing Communications	6
4.	Developing Financial Plans	Sources of Funds, Managing Cash Flow, Creating a successful Financial Plan Developing a business plan	11
5.	Leading Considerations	Developing Team, inviting candidates to join team, Leadership model	3
Total number of Lectures			42
Evaluation Criteria			
Components	Maximum Marks		
T1	20		
T2	20		
End Semester Examination	35		
TA	25 (Assignment, Project, Class Participation)		
Total	100		

Project based learning: Each student in a group of 4-5 will work on developing business plan around a new idea. They will include the major business consideration in the plan. The students will present the business plans. Discussions on these practical issues will enhance students' understanding of entrepreneurship. The students will learn from other groups as well through other groups' presentations.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Robert D Hisrich, Michael P Peters & Dean A Shepherd, “Entrepreneurship” 10 th Edition, McGraw Hill Education, 2018
2.	Norman M. Scarborough and Jeffery R. cornwell, “Essentials of entrepreneurship and small business management” 8th Edition, Pearson, 2016
3.	Rajiv Roy, “Entrepreneurship”, 2 nd Edition, Oxford University Press, 2011
4.	Sangeeta Sharma, “Entrepreneurship Development”, 1 st Edition, Prentice-Hall India, 2016
5.	John Mullins, “The New Business Road Test: What entrepreneurs and investors should do before launching a lean start-up” 5th Edition, Pearson Education, 2017

Detailed Syllabus
Lecture-wise Breakup

Course Code	20B12CS331	Semester: Odd	Semester 5th Session 2024-2025 Month from: July to Dec 2024
Course Name	Fundamentals of Machine Learning		
Credits	3-0-0	Contact Hours	3

Faculty (Names)	Coordinator(s)	Dr Sherry Garg (J62), Dr Varsha garg(J128)
	Teacher(s) (Alphabetically)	Dr Sherry Garg , Dr Sulabh Tyagi, Dr Varsha Garg

COURSE OUTCOMES		COGNITIVE LEVELS
C330-1.1	Understand the mathematical concepts of machine learning approaches.	Understand Level (C2)
C330-2.2	Apply the fundamentals of linear algebra and probability theory to the machine learning problems.	Apply Level (C3)
C330-1.3	Apply the concepts of regression analysis and vector calculus to the machine learning models.	Apply Level (C3)
C330-1.4	Analyze the role of dimensionality reduction and density estimation for machine learning problems	Analyze Level (C4)
C330-1.5	Evaluate and test the significance of machine learning results statistically.	Evaluate Level (C5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction to Machine learning	Why machine learning, learning problems, types of learning: supervised, unsupervised, semi-supervised learning, fundamentals of machine learning	02
2.	Linear Algebra	Linear equations, solving linear equations, matrices, Cholesky Decomposition, singular value decomposition, matrix approximation, vector space, Norms, inner product, length and distances, angles and orthogonality, orthogonal complement, inner product, orthogonal projections and rotations, linear independence, linear mapping, Affine spaces	09
3.	Probability Theory	Discrete and continuous probability, sum rule, product rule, Bayes' Theorem, Gaussian Estimation, conjugacy and exponential family, inverse transform, Hidden Markov model	05
4.	Regression Analysis	Problem formulation, parameter estimation, linear regression vs non-linear regression models, univariate vs multivariate regression, regression using least squares, logistic regression in machine learning	05
5.	Vector Calculus	Gradients of vector valued function, gradient descent learning, LaGrange's function in supervised learning, automatic differentiation, linearization and multivariate Taylor series in machine learning	07
6.	Dimensionality Reduction and Density Estimation	Maximum variance, Low rank approximation, PCA, ICA, LDA, latent Variable, GMM, Maximum Likelihood estimation, expected maximization machine learning	08
7.	Statistical Validations	T test, paired T test, Z test, hypothesis testing, ANOVA, Pearson coefficient, significance testing	06
Total number of Lectures			42
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (Attendance (5), Quiz/ Assignments in PBL mode (20))	
Total		100	

Project based learning: Each student in a group of 3-4 will have to develop a mini project based on machine learning algorithms. The students can opt any real-world application and data where these algorithms can be applied. The students must implement the mini project using any open source programming language. Project development will enhance knowledge and employability of the students in IT sector.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
	Text Books:
1.	Goodfellow, Ian, YoshuaBengio, and Aaron Courville. Deep learning. MIT press, 2016.
2.	Deisenroth, Marc Peter, A. Aldo Faisal, and Cheng Soon Ong. Mathematics for machine learning. Cambridge University Press, 2020.
	Reference Books:
1.	Mitchell, Tom M. "Machine learning." (1997).
2.	Bishop, Christopher M. Pattern recognition and machine learning. springer, 2006.
3.	Hastie, Trevor, Robert Tibshirani, and Jerome Friedman. <i>The elements of statistical learning: data mining, inference, and prediction</i> . Springer Science & Business Media, 2009.

Course Description

Subject Code	20B12CS332	Semester: Odd	Semester 5th Session 2024 -2025 Month from: July to Dec 2024
Subject Name	Fundamentals of Computer Security		
Credits	3	Contact Hours	3-0-0

Faculty (Names)	Coordinator(s)	Dr. Amanpreet Kaur(62), Mr. Pankaj Mishra(128)
	Teacher(s) (Alphabetically)	Dr. Amanpreet Kaur, Dr. Pankaj Mishra, Dr. Sumeshwar Singh

COURSE OUTCOMES		COGNITIVE LEVELS
C330-2.1	Explain the fundamental concepts of computer security, malicious code and its effects	Understand Level (C2)
C330-2.2	Describe various authentication and access control paradigms	Understand Level (C2)
C330-2.3	Apply various preventive measures and techniques used to obtain secure system	Apply Level (C3)
C330-2.4	Examine various security parameters from the perspective of legal and ethical issues	Analyse Level (C4)

Module No.	Subtitle of the Module	Topics in the Module	No. of Lectures for the module
1.	Security Basics	General overview, terminology and definitions, Security policy issues, Security Models	6
2.	Introduction to Malware	Introduction to Malicious code, Spyware, Ransomware, Logic Bombs, Virus, Bacteria and Worms, Introduction to Anti-malware technology	6
3.	Threats to Network Communications and Basic Cryptography	Threats to Network Communications, Interception: Eavesdropping and Wiretapping, Modification, Fabrication: Data Corruption, Interruption: Loss of Service, Port Scanning, Introduction to cryptography and classical cryptosystem, Steganography vs Cryptography	8
4.	Authentication	Identification Versus Authentication, Authentication Based on Something You Know, Something You Are, Something You Have, Federated Identity Management, Multifactor Authentication, Secure Authentication, Password policies	5
5.	Access Control	Access Policies, Implementing Access Control, Procedure-Oriented Access Control, Role-Based Access Control, Captchas	5

6.	Intrusion Detection and Response	Goals for Intrusion Detection Systems, Types of IDSs – Anomaly Based and Signature Based	5
7.	Firewalls	What Is a Firewall?, Design of Firewalls, Types of Firewalls, Personal Firewalls, Comparison of Firewall Types, Example Firewall Configurations	3
8.	Legal and Ethical Issues	Protecting Programs and Data - Copyrights, Patents, Trade Secrets, Information and the Law - Information as an Object, Legal Issues Relating to Information, Protection for Computer Artifacts, Ethical Issues in Computer Security, Introduction to Cyber Crimes and Cyber Laws and IT Act 2000	4
Total number of Lectures			42

Evaluation Criteria

Components

Maximum Marks

T1	20
T2	20
End Semester Examination	35
TA	25 (Attendance- 5, Class Test/ Quiz-10, Mini Project (for PBL) -10)
Total	100

Project Based Learning: Each student in a group of 2-4 will choose one of the computer security aspects such as malware defence, cryptographic applications, reverse engineering code, authentication implementation, intrusion detection system development, firewalls configuration etc. for development and analysis. Applying these concepts will enable the students in enhancing their understanding and skills towards computer system hardening.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

	Text Books:
1.	Security in Computing (5th edition), Pfleeger, Pfleeger and Margulies, Pearson.
2.	Computer Security: Art and Science by Matt Bishop, Addison-Wesley Educational Publishers Inc
	Reference Books:
1.	Computer Security Fundamentals, (4th Edition), Chuck Easttum, Pearson Ed.
2.	Foundations of Computer Security, David Salomon, Springer
3.	Introduction to Modern Cryptography (2nd edition), Katz and Lindell, Chapman & Hall/CRC
4.	Elements of Computer Security, David Salomon, Springer
5.	Cryptography Theory and Practice (3rd edition), Stinson, Chapman & Hall/CRC

Course Name & Code	CO Attainments	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C330-2.1	0.6	2	2		1		2		1	1	1		1		
C330-2.2	0.8	2	1		1	1			1	1	1		1	1	1
C330-2.3	0.7	2	2	2	2	1				1	1		1	2	2
C330-2.4	0.8	2	1	1	1		2		3	1	1		1		
NBA Code: C330-2		2.00	1.50	1.50	1.25	1.00	2.00		1.67	1.00	1.00		1.00	1.50	1.50

Detailed Syllabus
Lecture-wise Breakup

Course Code	20B12CS333	Semester: ODD	Semester: 5th Session:2024 -2025 Month from July 2024 - December 2024
Course Name	Introduction to Big Data and Data Analytics		
Credits	3	Contact Hours	3-0-0

Faculty (Names)	Coordinator(s)	Ms. Sonal Saurabh (62), Dr.Neeraj Jain (128)
	Teacher(s) (Alphabetically)	Dr.Neeraj Jain, Ms. Sonal Saurabh

COURSE OUTCOMES		COGNITIVE LEVELS
C330-3.1	To demonstrate the fundamental concepts of growing field of big data analytics.	Understand (Level 2)
C330-3.2	To make use of tools required to manage and analyze big data like Hadoop, NoSql MapReduce.	Apply (Level 3)
C330-3.3	To apply predictive models and advanced computing paradigms for big data analytics.	Apply (Level 3)
C330-3.4	To analyze the big data using intelligent & visualization techniques.	Analyze (Level 4)
C330-3.5	To design and create predictive and mathematical model to solve complex real-world problems for decision making.	Create (Level 6)

Mod ule No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Introduction to Big Data	Introduction to Big Data landscape, Big Data: Why and where, Characteristics of Big Data- V's of Big Data (volume, velocity, variety, veracity, valence, and value)and Dimensions of Scalability, Data Models for Big Data Products(NOSQL, NEWSQL,HADOOP), Data Science and Analytics.	7
2.	Data Visualization Techniques	Introduction to Python or R, Understanding and Visualizing Data, Data Visualization R/Python.	5
3.	Data Modeling and Optimization	Modeling Uncertainty and Risk, Optimization and Modeling Simultaneous Decisions, Case Study.	5
4.	Decision Making and Predictive Analytics-1	Data exploration, Evaluation methods, Regression Techniques (Linear, Logistics, Multivariate), Classification Techniques (Decision Tree, ID3, Naïve Bayes), Case Study.	9
5.	Decision Making and Predictive Analytics-2	Clustering Techniques, Anomaly Detection, Dimensionality Reduction, Neural networks for deep learning, Hands-on using Python/R, Case Study.	9
6.	Big Data Technologies	Using Hadoop to store data (HDFS, HBASE), Process Data using MapReduce, Testing and Debugging MapReduce Applications.	7
Total number of Lectures			42

Evaluation Criteria	
Components	Maximum Marks
T1	20
T2	20
End Semester Examination	35
TA	25 (Internal assessment-05, Class Test/Quiz/Assignment-10, Mini-Project in PBL mode-10)
Total	100

Project based learning: The number of students in mini-project will be between 2-3. Students will use Python to design, develop, and implement big data applications or predictive models.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

Text Books:

1.	EMC Education Services. (2015). Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data. Wiley.
2.	Nelli, F. (2018). Python data analytics: with pandas, numpy, and matplotlib. Apress.
3.	Sedkaoui, S. (2018). Data analytics and big data. John Wiley & Sons.
4.	Erl, T., Khattak, W., & Buhler, P. (2016). Big data fundamentals: concepts, drivers & techniques. Prentice Hall Press.
5.	Dasgupta, N. (2018). Practical big data analytics: Hands-on techniques to implement enterprise analytics and machine learning using Hadoop, Spark, NoSQL and R. Packt Publishing Ltd.
6.	Kumar, V. N., & Shindgikar, P. (2018). Modern Big Data processing with Hadoop: Expert techniques for architecting end-to-end Big Data solutions to get valuable insights. Packt Publishing Ltd.

Reference Books:

1.	Dey, N., Hassanien, A. E., Bhatt, C., Ashour, A., & Satapathy, S. C. (Eds.). (2018). Internet of things and big data analytics toward next-generation intelligence (pp. 3-549). Berlin: Springer.
2.	Marz, N., & Warren, J. (2015). Big Data: Principles and best practices of scalable realtime data systems. Manning Publications Co.
3.	Grover, M., Malaska, T., Seidman, J., & Shapira, G. (2015). Hadoop Application Architectures: Designing Real-World Big Data Applications. " O'Reilly Media, Inc."
4.	Covington, D. (2016). Analytics: Data Science, Data Analysis, and Predictive Analytics for Business. CreateSpace Independent Publishing Platform.

Detailed Syllabus
Lecture-wise Breakup

Course Code	20B13HS311	Semester: Odd	Semester: V Session: 2024-25 Month: July-December
Course Name	Indian Constitution and Traditional Knowledge		
Credits	AUDIT	Contact Hours	2-0-0

Faculty (Names)	Coordinator(s)	Dr. Ila Joshi (Sec 62) & Dr. Gaurika Chugh (Sec 128)
	Teacher(s) (Alphabetically)	<ul style="list-style-type: none"> ● Dr Gaurika Chugh ● Dr. Ila Joshi ● Dr. Namreeta Kumari ● Dr. Shikha Kumari ● Dr. Shweta Verma

CO Code	COURSE OUTCOMES	COGNITIVE LEVELS
C305.1	Develop an understanding of the historical background of the Constitution, its salient features, fundamental rights, fundamental duties and directive principles of the state policy.	Understanding (C2)
C305.2	Apply the traditional theories of Indian traditional political thought to the contemporary working of the state and its governance structures.	Applying (C3)
C305.3	Analyze the working of Indian federalism with reference to centre-state relations and cooperative federalism.	Analyzing (C4)
C305.4	Evaluate nature and working of the different organs of the government.	Evaluating (C5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	The Indian Constitution	<ul style="list-style-type: none"> ● Historical Background to the Indian Constitution ● Salient features of the Indian Constitution ● Fundamental Rights (Part III of the Indian Constitution) ● Fundamental Duties (Part IVA of the Indian Constitution) ● Directive Principles of the State Policy (Part IV of the Indian Constitution) ● Amendments to the constitution 	8
2.	Organs of the Government	<ul style="list-style-type: none"> ● The Executive: President, Prime Minister and Governor- appointment, powers and functions 	8

		<ul style="list-style-type: none"> ● The Legislature: Parliament and its components- Lok Sabha and Rajya Sabha (composition and functions) ● The Judiciary: Supreme Court-composition, functions, appointment and jurisdiction 	
3.	Nature of Federalism in India	<ul style="list-style-type: none"> ● Centre-State Legislative Relations ● Centre-State Administrative Relations ● Centre-State Financial Relations ● Special Provisions of some state and the 5th and 6th schedule ● Emergency provisions 	6
4.	Traditional knowledge	<ul style="list-style-type: none"> ● Kautilya- Theory of state ● Mandala theory ● Saptanga theory 	6
Total number of Lectures			28
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (Attendance, Quiz, Project)	
Total		100	

Project Based Learning: Projects based on important Supreme Court judgments have to be submitted by the students as a part of the project-based learning method. This would help the students to know about the interpretation of the various rights interpreted by Supreme Court which would help them in their workplace as well as in general life.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	A.A. George, <i>Important Judgements that transformed India</i> , New Delhi: McGraw Hill, 2020
2.	B. Chakraborty, <i>Indian Constitution: Text, Context and Interpretation</i> , New Delhi: Sage Publications, 2017
3.	B.K.Sharma, <i>Introduction to the Constitution of India</i> , New Delhi: Prentice Hall of India, 2002
4.	M.Laxmikanth, <i>Indian Polity</i> , 6 th edition, Noida: McGraw Hill, 2019
5.	M.P.Singh and R. Saxena, R, <i>Indian Politics: Contemporary Issues and Concerns</i> , New Delhi: PHI Learning, 2008
6.	R. Kangle, <i>Arthashashtra of Kautilya</i> , New Delhi: Motilal Publishers, 1997
7.	Videos- Samvidhan series produced by Rajya Sabha Television .https://www.youtube.com/watch?v=0U9KDQnIsNk

CO-PO-PSO Mapping:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C402-8.1						3			2			2			
C402-8.2						3			2			2			
C402-8.3						3			2			2			
C402-8.4						3			2			2			
C402-8.5						3			2			2			
Avg.						3.0			2.0			2.0			

Detailed Syllabus
Lecture-wise Breakup

Course Code	21B12HS312	Semester: Odd (specify Odd/Even)	Semester: 5 th Session: 2024 -2025 A month from: July-December
Course Name	Management Accounting		
Credits	03	Contact Hours	3-0-0

Faculty (Names)	Coordinator(s)	Dr. Purwa Srivastava
	Teacher(s) (Alphabetically)	Dr Purwa Srivastava

COURSE OUTCOMES		COGNITIVE LEVELS
C303-10.1	Understand various aspects of the management accounting system including ethical conduct for accountants	Remembering (C1)
C303-10.2	Understand cost behaviour and apply cost-volume-profit analysis in decision making	Understanding (C2)
C303-10.3	Understand basic accounting concepts and analyze financial statements of a business organization	Applying (C3)
C303-10.4	Analyze various costing systems for cost allocation and pricing decisions	Analyzing (C4)
C303-10.5	Evaluate the master budget and carry out variance analysis for planning and management control decisions	Evaluating (C5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Basic Accounting concepts and financial statements	Accounting Concepts, principles, accounting equation, analysis of Balance sheet, Income statement, statement of changes in stockholders' equity, statement of cash flows. Common size statement, trend analysis and ratio analysis	7
2.	Management accounting system	Meaning of Management Accounting, Influences on accounting systems, Ethical conduct for accountants	7

3.	Cost Concepts and cost behaviour	Identifying resources, Activities, Costs and Cost drivers; Variable and Fixed cost behaviour; Cost-Volume-Profit Analysis	7
4.	Cost Management Systems	Direct, Indirect cost; Cost allocation; Traditional and Activity Based costing systems, special orders, pricing decision, cost-plus pricing, target costing, make or buy decision	7
5.	Budgetary Control	Introduction to budgets; Functional budgets, Master budgets, Fixed and flexible budgets, Budgets as financial planning models, Variance analysis	8
6.	Management control system	Organizational goal and performance measures, designing a management control system	6
Total number of Lectures			42
Evaluation Criteria			
Components		Maximum Marks	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 (assignments, class test, project)	
Total		100	

Project-based learning- The students will be given a group project to identify a simple business, one with at least two products, two services or one product & one service. They will estimate the fixed and variable costs related to the business and carry out a Cost-Volume-Profit analysis to determine the Break-even sales of the business. Also, they will determine the cost of products/services using Activity-based Costing. Lastly, the students will prepare a projected master budget for the next three years which includes the sales budget, operating expenses budget, cash budget, purchase budget, projected balance sheet, profit and loss account and so on.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Charles T. Horngren, Gary L. Sundem, Jeff O. Schatzberg, Dave Burgstahler, Introduction to Management Accounting, 16th Edition, Pearson Publication, 2014.
2.	Anthony A. Atkinson, Robert S. Kaplan, Ella Mae Matsumura, S. Mark Young, G. Arun Kumar, Management Accounting, 5 th Edition, Pearson Publication, 2009.
3.	Arora, M.N. Cost and Management Accounting, Himalaya Publishing, 4 th Edition, 2018.
4.	Hingorani, Ramanathan and Grewal, Management Accounting, S. Chand Publications, 2003.
5.	Ghosh, T. P., Financial Accounting for Managers, 4th Edition, Taxmann Publications, 2009.
6.	Maheshwari, S.N., Maheshwari, S.K., Financial Accounting, 10th ed, Vikas Publishing House.

7.	Pandey, I.M., Financial management, 11th ed, Vikas Publishing House Pvt Ltd, 2015
8.	Chandra, P., Financial Management Theory and Practice, 7th ed., Tata McGraw Hill, 2007.
9.	Chawla, M, Chawla, C and Gupta, A. “India: Anti-corruption Compliance in India” Mondaq, January, 2021. Accessed on: 30 th October 2021. Link: https://www.mondaq.com/india/white-collar-crime-anti-corruption-fraud/1022326/anti-corruption-compliance-in-india
10.	Tangdall, S. “The CEO of Starbucks and the Practice of Ethical Leadership”, Santa Clara University, 29 th August 2018. Accessed on: 30 th October 2021. Link: https://www.scu.edu/leadership-ethics/resources/the-ceo-of-starbucks-and-the-practice-of-ethical-leadership/

Detailed Syllabus				
Subject Code	24B12HS314	Semester: ODD	Semester: V	Session: 2024-25 Month: July to Dec
Subject Name	Contemporary India: A Sociological Perspective			
Credits	3	Contact Hours	3-0-0	

Faculty Name	Course Coordinator (s)	Dr Yogita Naruka
	Teacher(s) (Alphabetically)	Dr Yogita Naruka

CO Code	Course Outcomes	Cognitive Levels
1	Students will be able to identify and understand the significance of key events and movements that changed the history of India's development experience.	Understanding, C2
2	Students will apply sociological perspectives to analyze and interpret contemporary issues and challenges facing Indian society.	Applying, C3
3	Students will critically analyze the impact of colonialism, independence, and liberalization on various aspects of Indian society, including culture, economy, politics, and social structure.	Analysing, C4
4	Students will be able to evaluate the processes that have resulted in the social and political changes in the contemporary India	Evaluating, C5

Module No.	Module Title	Topics	No. of lectures
1	Emergence of India as a Nation-State	Introduction to the course, idea of a nation-state, rise of India as a nation-state - Socio-political ramifications of Colonialism and Indian National Movement	8
2	Indian Sociological Perspectives -I	Indological Perspective (GS Ghurye), Structural Functionalist Perspective (MN Srinivas), Marxist Perspective (AR Desai)	9
3	Contemporary Changes in Indian Society	Changes in rural and urban society, impact of green revolution and liberalisation in transforming Indian Society	8
4	Indian Sociological Perspectives - II	Subaltern perspective, Feminist Perspective and Dalit Perspective	9

5	Concerns of contemporary Indian Society	Identity Politics, Gender Inequality, Social Conflict, Environment and Development	8
Total number of hours			42

Evaluation Criteria	
Components	Maximum Marks
T1	20
T2	20
End Sem	35
TA	25 (Project, quiz, assignment)
Total	100

Project Based Learning
Students will select a key event/movement/episode from Indian History and contemporary Indian period (1947 onwards) and will evaluate its impact on the socio-political, economic and cultural fabric of country.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Bhaduri, Amit and Nayyar, Deepak. <i>The Intelligent Person's Guide to Liberalization</i> , Penguin Books India, New Delhi, 1996.
2.	Dubey, S.C. <i>Indian Society</i> , National Book Trust, New Delhi, 2001 (Reprint)
3.	Heehs, Peter. <i>India's Freedom Struggle 1857-1947: A short history</i> , Oxford University Press, New York, 1988.
4.	Centre for Science and Environment, <i>State of India's Environment: A citizens Report</i> , CSE, New Delhi, Updated ed.
5.	Srinivas, M. N., <i>Social Change in Modern India</i> , Orient Longman, New Delhi, 1995.

Syllabus

Course Code	24B12HS315	Semester ODD (specify Odd/Even)	Semester V Session 2024 -2025 Month from July-December
Course Name	Civil Society, Political Regimes and Conflict		
Credits	3	Contact Hours	3-0-0

Faculty (Names)	Coordinator(s)	Dr. Ila Joshi (62)
	Teacher(s) (Alphabetically)	Dr Ila Joshi

CO Code	COURSE OUTCOMES	COGNITIVE LEVELS
CO1	Demonstrate an understanding of the basic concepts and elements of civil society and its intersection with state and globalization.	Understanding (C2)
CO2	Compare the working of NGOs in various fields through their methods and strategies.	Applying (C3)
CO3	Analyze the contribution of civil society in Indian and global peace movements.	Analyzing (C4)
CO4	Evaluate the Gandhian notion on civil society and its relevance	Evaluating (C5)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	Understanding Civil Society	<ul style="list-style-type: none"> ● Civil Society: Concepts and Perspectives ● Elements of Civil Society ● Civil Society in India ● Role of Civil Society ● Issues in the Working Civil Society Organizations 	8 (CO2)
2.	Civil Society and the State	<ul style="list-style-type: none"> ● State and Civil Society ● Civil Society and Globalization: Resistance and Protest ● Civil Society and Political Regimes 	9 (CO2, CO3)
3.	Role of NGO's in Peace Process	<ul style="list-style-type: none"> ● NGO: Definition and Types ● Methods and Strategies Used by NGOs ● Case Studies of Some Prominent NGOs 	8 (CO3)
4	Civil Society and Peace Building	<ul style="list-style-type: none"> ● Global Peace Movements ● The Underlying Causes of Violence and War, Lasting World Peace ● Peace Movements in India 	8 (CO3, CO4)
5	Gandhian Civil Society for Global Peace	<ul style="list-style-type: none"> ● Gandhian Notion of Civil Society ● Gandhi, Capacity Building and Empowerment ● Gandhian Civil Society and Globalization ● Gandhian Civil Society for Global Peace 	9 (CO5)

Total number of Lectures		42
Evaluation Criteria		
Components	Maximum Marks	
T1	20	
T2	20	
End Semester Examination	35	
TA	25 (Project/ Class Test/ Quiz)	
Total	100	
<p>Project: Students are expected to evaluate the work of various NGOs and other civil society organizations in addressing the social problems. The projects will evaluate the role of civil society organizations in national and international peace building process.</p>		

Recommended Reading material:	
1.	Asian Development Bank, Overview of Civil Society Organizations: India, retrieved from https://www.adb.org/publications/overview-civil-societyorganizations-india , November 1, 2017
2.	Bratton, Michael, 1994, Civil Society and Political Transition in Africa, Boston, MA: Institute for Development Research
3.	Angi, D. (2005). Beyond the Boundaries of Nation-State: Images of Global Civil Society. Polish Sociological Review. 149: 15-29.
4.	Chandhoke, N. (2002). The Limits of Global Society. In M.Glaus (Ed.). Global Civil Society. Oxford: Oxford University Press.
5.	Korten, D.C. 1990. Getting to the 21st Century: Voluntary Action and Global Agenda. West Hartford, CT: Kumarian
6.	Elliot, C., 'Some Aspect of Relations between the North and South in the NGO Practices', Annual Review of Anthropology 26:439-64, 1987.
7.	George, S. Jacob., Intra and Inter-State Conflicts in South Asia, South Asian Publishers, New Delhi, 2001
8.	Roger, C., A Just and Lasting Peace: The US Peace Movement from the Cold War to Desert Storm, The Noble Press, Chicago, 1991
9.	Abiew, F.K., and T.Keating. 2004. "Defining a Role for Civil Society". In Building Sustainable Peace. Ed. T. Keating and W.A.Knight, 93-117. Edmonton: University of Alberta Press.
10.	Shah, Ghanshyam and H.R. Chaturvedi., Gandhian Approach to Rural Development: The Valod Experiment, New Delhi: Ajanta Prakasha, 1983.

