Detailed Syllabus
Lecture-wise Breakup

Course Code	**15B1NHS431**	**Semester: EVEN**	**Semester IV** Session **2022-2023** **Month: January 2023 to June 2023**
Course Name	**Introduction to Literature**		
Credits	**3**	**Contact Hours**	**3 (2-1-0)**

Faculty (Names)	**Coordinator(s)**	Dr. Monali Bhattacharya (Sector 62) & Dr. Ekta Srivastava (Sector 128)
	Teacher(s) (Alphabetically)	Dr. Ekta Srivastava , Dr. Monali Bhattacharya

COURSE OUTCOMES		**COGNITIVE LEVELS**
C206-5.1	Understand figurative language to demonstrate communication skills individually and in a group.	CL-2 Understanding
C206-5.2	Develop a critical appreciation of life and society through a close reading of select texts.	CL-3 Applying
C206-5.3	Analyse a literary text thematically and stylistically and examine it as representing different spectrum of life, human behavior and moral consciousness of society.	CL-4 Analysing
C206-5.4	To interpret Literature as reflection of cultural and moral values of life and society.	CL-5 Evaluating

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction to Literature & Genres	Introduction Literary Genres Literary Devices Learning Communication Skills through Literature	5
2.	Poems	On His Blindness: John Milton My Last Duchess: Robert Browning "Hope" is the thing with feathers: Emily Dickinson A Prayer before Birth: Louis MacNeice Goodbye Party for Miss Pushpa T.S.: Nissim Ezekiel	6
3.	Prose & Short Stories	The Spectator Club: Richard Steele Evidence: Isaac Asimov Toba Tek Singh: Saadat Hasan Manto	6
4.	Plays & Drama	Andher Nagari Chaupat Raja: Bhartendu Harishchandra The Characters of Macbeth & Lady Macbeth as Universal Characters. Arms & The Man: G B Shaw	7
5.	Novel	To Sir with Love: E.R. Braithwaite	4

Total number of Lectures	28

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Assignment, Project and class description)
Total	**100**

Project Based Learning:

The students take up a project in a group of 4-5. The Project consists of 2 components: A Digital Poster & a Report. The students pick a text (Novel /Play) of their choice which has not been covered in the syllabus. The analysis of the text is to be submitted in the form of a Narrative Digital Poster. The analysis should include: Introduction, Objectives/Research Questions, Background Study / literature review, Method/ Discussion(Themes, Narrative Structure, Plot in the context of Conflicts, Freitag's model and any 3 Major Literary Devices used by the writer and application of Psychoanalysis) & Analysis. The students should identify the themes in context of the following: a)Different spectrum of life as explored in the text b) Human behavior as exhibited in the text c) Cultural aspects as portrayed in the text d) Moral consciousness of an individual and the society as analysed in the text. The project includes a brief 2-3 pages report which should highlight the following: a) The Names of the team members along with individual contribution in the whole. b) The channels undertaken for team coordination and for remote collaboration.c) Challenges faced and Lessons learnt in virtual coordination/communication. d) Rationale for choosing the particular text. e) Abstract of the entire poster in 250 words, highlighting introduction, objectives, methodology adopted, discussion, analysis and conclusion. f) Learning of the team from the poster based project work done. g) Relevance of the findings/ study for the society and future h) Limitations of the study done.

Recommended Reading material:	
1	John E. Eck, '*Writing with Sweet Clarity'* 1st Edition. Routledge. 2022 https://doi.org/10.4324/9781003167532
2	M.H. Abrams, Geoffrey Harpham *'A Glossary of Literary Terms'*, 11th Edition, Cengage Learning, 2014,
3	Mark William Roche, *'Why Literature matters in the 21st Century'*, 1st Edition, Yale University Press, 2004.
4	E.R. Braithwaite, *'To Sir With Live'*, First Edition, Bodley Head, UK, 1959. Susie Thomas(Ed), "E. R. Braithwaite: 'To Sir, with Love' – 1959", Available at http://www.londonfictions.com
5	Khalid Hasan (Translator), *'Saadat Hasan Maanto : Toba Tek Singh'* Reprint, Penguin Books, India, 2008.
6	G.B Shaw, '*Arms & The Man'*, Paperback, 2013 https://onemorelibrary.com/index.php/en/?option=com_djclassifieds&format=raw&view=download&task=download&fid=10428
7	Anon, (a.n.d.). *The Spectator Club. Sir Richard Steele*. 1909-14. Available at: https://www.bartleby.com/27/7.html
8	*All poems online: http://www.poetryfoundation .org*
9	Wolfgang Clemen, '*Shakespeare's Soliloquies'*, First Edition, Routledge, London, 1987.

Detailed syllabus
Lecture-wise Breakup

Subject Code	**15B1NHS432**	**Semester: Even**	**Semester IV Session 2022-2023** **Months: from Jan. to June 2022**
Subject Name	**INTRODUCTION TO PSYCHOLOGY**		
Credits	**3**	**Contact Hours**	**(2-1-0)**
Faculty (Names)	**Coordinator(s)**	Dr. Badri Bajaj Dr. Shweta Verma	
	Teacher(s) (Alphabetically)	Dr. Badri Bajaj Dr. Shweta Verma	

COURSE OUTCOMES		**COGNITIVE LEVELS**
C206-6.1	Demonstrate a basic understanding of different perspectives and concepts of psychology	Understanding (Level 2)
C206-6.2	Apply the concepts of psychology in day to day life	Applying (Level 3)
C206-6.3	Examine the different theoretical perspectives and models of psychology	Analyzing (Level 4)
C206-6.4	Develop solutions for problems related to psychology using appropriate tools/models	Creating (Level 6)

Module No.	**Subtitle of the Module**	**Topics in the module**	**No. of Lectures for the module**
1.	**Introduction to Psychology**	Definition, Nature, and Scope of Psychology; Approaches: Biological, Psychodynamic, Behaviorist, and Cognitive. Methods: Experimental, Observation and Case study; Fields of application.	**3**
2.	**Basic Concepts**	Person, Consciousness, Behavior and Experience, Perception and learning	**5**
3.	**Memory**	Process of Memory: Encoding, Storage, Retrieval; Stages of Memory: Sensory, Short term and Long term	**3**
4.	**Motivation**	Motives: Intrinsic and Extrinsic Frame Work, Theories of Motivation; Techniques of Assessment of Motivations; Frustration and Conflict.	**3**
5.	**Emotions**	Concept, Development, Expression, Theories of Emotions.	**2**
6.	**Intelligence**	Nature, Theories, Measurement and Approaches - Genetic and Environmental	**3**
7.	**Personality**	Nature, Approaches, Determinants and Theories; Techniques of Assessment: Psychometric and Projective Techniques.	**5**

8.	**Psychology of Adjustment**	Psychological Disorders: Anxiety, Stress, Depression; Psychotherapies.	**4**
		Total:	**28**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Project, Assignment, Quiz)
Total	**100**

Project based learning: Students in a group will choose a research topic from the syllabi of psychology. Students will cover the following points to prepare project reports: Understanding of concept, related theories and perspectives; describe the relevance of the chosen concept for personal growth; discuss the application of chosen topic for their professional life; elaborate the relevance of the topic at group level and societal level. Discussions on these practical aspects will enhance students' understanding & application of concepts of psychology in day to day life.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	R.A. Baron and G. Misra, Psychology, 5th Ed., Pearson, 2015
2.	S. Nolen-Hoeksema, B. L. Fredrickson, G. R. Loftus, and C. Luts, Introduction to Psychology, 16th Ed., Cengage Learning, 2014.
3.	S. K. Ciccarelli and G. E. Meyer, Psychology, Pearson, 5th Ed., 2017.
4.	Clifford Morgan, Richard King, John Weisz, John Schopler, Introduction to Psychology, 7th Ed., McGraw Hill Education, 2017.
5.	S. Pandit, Introduction to Psychology, 1st Ed., SAGE Publications; 2022
6.	Gregory Feist and Erika Rosenberg, Psychology: Perspectives and Connections, 5th Ed., McGraw-Hill Education, 2021

Detailed Syllabus
Lecture-wise Breakup

Course Code	**15B1NHS433**	**Semester** EVEN **(specify Odd/Even)**	**Semester** IV **Session** 2022 -2023 MonthJan2021- June2021
Course Name	**INTRODUCTION TO SOCIOLOGY**		
Credits	**3(2-1-0)**	**Contact Hours**	3

Faculty (Names)	**Coordinator(s)**	Prof Alka Sharma
	Teacher(s) (Alphabetically)	Ms.Shikha Kumari

COURSE OUTCOMES		**COGNITIVE LEVELS**
C206-7.1	Demonstrate an understanding of sociological perspectives and concepts.	Remembering (C1)
C206-7.2	Explain the concept of social stratification and types of stratification as class, caste and gender.	Understanding (C2)
C206-7.3	Apply the major sociological perspectives, social concepts and methods in the systematic study of society	Applying(C3)
C206-7.4	Analyze the relevance of various social Institutions in societies and how it shapes and influences social interactions.	Analyzing (C4)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction	Introduction to sociology as a discipline of social science, difference between common sense and sociology, Major sociological perspective and methods, the sociological imagination	5
2.	Basic Concepts of Sociology	Groups, sub-groups, society, characteristics of society, culture, institutions, Institutionalization, Conformity, Social Change	6
3.	Social stratification	Stratification-concept, theories and type. Basis of stratification caste, class, gender and race, status and Roles	5
4.	Sociology of Institutions	Kinship, Family ,Religion, Education &Economy in Society	6
5.	Process of Change and Mobility	Process of Social Change in Indian Society: Sanskritization, Westernization, Modernization, Urbanization	4
6.	Sociology of Collectivity	Collective Action and Social Movements	2
		Total number of Lectures	**28**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Project basedpresentation, assignment and quiz)
Total	**100**

The students will find out which aspect of Organizational culture influences the employee' performance and formulate recommendations regarding organizational culture, which will help the organization to be

more inclusive of different cultural practices of the employees (tackle issues such as gender equity, respect for other languages, reduce racial identity crisis, reduce class and caste discrimination, promote respect for all religions etc) to increase their belongingness towards the organization.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1	Johnson, Harry M. *Sociology: a systematic introduction*. Routledge, 2013.
2	Rawat, H. K. *Sociology: basic concepts*. Rawat Publications, 2007.
3	Macionis, John J. *Society: the basics*. Pearson/Prentice Hall, 2009.
4	C. Wright. And Mills, *The Sociological Imagination*, Oxford: Oxford University Press, 1959.
5	Peter L Berger, *The Social Construction of Reality: a Treatise in the Sociology of Knowledge. Garden City,* New York: Anchor, 1966.
6	Conley and Dalton, *You May Ask Yourself: An Introduction to Thinking Like a Sociologist*, 2nd Ed, W. W. Norton & Company New York, 2011. ISBN: 0393935175 or 978-0393935172
7	Ballentine and Roberts, *Our Social World: Introduction to Sociology*, 4th Edition, Sage. 2013.
8	Robert Parkinand Linda Stone, (ed.). *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, 2000, selected chapters

Detailed Syllabus
Lecture-wise Breakup

Course Code	**23B12HS211**	**Semester: Even**	**Semester IV Session 2022-2023** **Months: from Jan. to June 2023**
Course Name	**Introduction to Political Science**		
Credits	3	Contact Hours	3(2-1-0)

Faculty (Names)	Coordinator(s)	Dr. Namreeta Kumari
	Teacher(s) (Alphabetically)	Dr. Namreeta Kumari

COURSE OUTCOMES		**COGNITIVE LEVELS**
C206-9.1	Demonstrate an understanding concept of Political Science.	Understand (C2)
C206-9.2	Assess the different political ideologies.	Evaluate (C5)
C206-9.3	Assess the concept of state and different theories of state.	Evaluate (C5)
C206-9.4	Demonstrate an understanding of democracy and models of democracy.	Understand (C2)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Understanding Political Science	• Evolution • Nature and Scope • Is Political Science a Science? • Importance of Studying Political Science	6
2.	Ideologies	• Liberalism & Conservativism • Socialism & Anarchism • Nationalism & Fascism • Feminism & Multiculturalism	8
3.	State	• What is State • Theories of State	8

		• Role of State	
4.	Democracy	• Defining Democracy • Models of Democracy • Rival Theories of Democracy	6
Total number of Lectures			**28**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
T3	35
TA	25 (Attendance, Quiz, Project)
Total	**100**

Project Based learning: Each student would form a group of 3-4 students and to make projects on issues related with Indian Political System. The project will facilitate students to comprehend the everyday politics of the country and issues around it. This will enhance the research skills of the students in regard to Indian politics and political system.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	A. Heywood, Political Ideologies: An Introduction, New York: Palgrave Macmillan, 2017.
2.	D. Held, Models of Democracy, Stanford: Standford University Press, 2006
3.	B. O'Leary and P. Dunleavy, Theories of the State: The Politics of Liberal Democracy, London: Macmillan Education Ltd., 1987.
4.	S. De. Beauviour, Second Sex, NewYork: Vintage Books, 1949
5.	A Y. Davis, Abolition Democracy: Beyond Empire, Prisons, and Torture, New York: Seven Stories Press. 2005

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B1NHS434	**Semester:** Even	**Semester** IV **Session** 2022 -2023 **Month from** Jan 2023 to June 2023
Course Name	Principles of Management		
Credits	**3**	**Contact Hours**	2-1-0

Faculty (Names)	**Coordinator(s)**	Dr. Shirin Alavi
	Teacher(s) (Alphabetically)	Dr. Shirin Alavi

COURSE OUTCOMES		**COGNITIVE LEVELS**
C303-1.1	Describe the functions, roles and skills of managers and illustrate how the manager's job is evolving.	Understanding Level (C2)
C303-1.2	Examine the relevance of the political, legal, ethical, economic and cultural environments in global business.	Analyzing Level (C4)
C303-1.3	Evaluate approaches to goal setting, planning and organizing in a variety of circumstances.	Evaluating Level (C5)
C303-1.4	Evaluate contemporary approaches for staffing and leading in an organization.	Evaluating Level (C5)
C303-1.5	Analyze contemporary issues in controlling for measuring organizational performance.	Analyzing Level (C4)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction to Managers and Management	Management an Overview: Introduction, Definition of Management, Role of Management, Functions of Managers, Levels of Management, Management Skills and Organizational Hierarchy, Social and Ethical Responsibilities of Management: Arguments for and against Social Responsibilities of Business, Social Stakeholders, Measuring Social Responsiveness and Managerial Ethics, Omnipotent and Symbolic View, Characteristics and importance of organizational culture, Relevance of political,legal,economic and Cultural environments to global business, Structures and techniques organizations use as they go international .	7
2.	Planning	Nature & Purpose, Steps involved in Planning, Objectives, Setting Objectives, Process of Managing by Objectives, Strategies, Policies & Planning Premises, Competitor Intelligence, Benchmarking, Forecasting, Decision-Making.	5
3.	Organizing	Organizing ,Benefits and Limitations-De-Centralization and Delegation of Authority, Authority versus Power ,Mechanistic Versus Organic Organization ,Common Organizational Designs, Contemporary Organizational Designs and Contingency Factors, The Learning Organization Nature and Purpose, Formal and Informal Organization, Organization Chart, Structure and Process, Departmentalization by difference strategies, Line and Staff authority- Benefits and Limitations-De-Centralization and Delegation of Authority Versus, Staffing ,Human Resource	7

		Inventory, Job Analysis , Job Description, Recruitment and Selection, Selection Tools Staffing, Managerial Effectiveness,Staffing, Training, Employee Performance Management, Compensation and Benefits, Contemporary Issues in Managing Human Resources .	
4.	Directing	Scope, Human Factors, Creativity and Innovation, Harmonizing Objectives, Leadership, Types of Leadership,Directing, Managers as leaders, Early Leadership Theories…Trait Theories, Behavioral Theories, Managerial Grid, Contingency Theories of Leadership,Directing ...Path Goal Theory, contemporary views of Leadership, Cross Cultural Leadership, Leadership Training, Substitutes of Leadership	4
5.	Controlling	Controlling, Introduction to Controlling System and process of Controlling, Requirements for effective control, The planning Contol link, The process of control, types of control The Budget as Control Technique, Information Technology in Controlling, Productivity, Problems and Management, Control of Overall Performance, Direct and Preventive Control, Financial Controls , Tools for measuring organizational Performance ,Contemporary issues in control Workplace concerns, employee theft, employee violence	5
		Total number of Lectures	**28**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Project, Attendance)
Total	**100**

Project Based Learning: The project is to be done in group size of 4-5 members each. Student groups can choose an organizationfrom one of the following themes-Staffing and Controlling in a virtual world, Staffing and controlling in the Banking Sector, Staffing and Controlling and the IT industry, Staffing and Controlling in Hospitality/Telecom/Airlines, Staffing and Controlling in Logistics, Staffing and Controlling in International Business and Staffing and Controlling in Consulting. Study the staffing and controlling processes of the chosen organization. Students were asked to submit their research analysis in the form of a project report. This adds to the management related employability skills in an organization as staffing and controlling are important aspects of overall management function.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Koontz H, Weihrich H. Essentials of management: an international, innovation, and leadership perspective. McGraw-Hill Education; 10th Edition 2018.
2.	Tripathi PC. Principles of management. Tata McGraw-Hill Education; 6th Edition 2017.
3.	Principles of Management Text and Cases, Pravin Durai , Pearson ,2015
4.	Robbins, S.P. & Decenzo, David A. Fundamentals of Management,7th ed., Pearson, 2010
5.	Robbins, S.P. & Coulter, Mary Management; 14 ed.,Pearson , 2009

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B1NHS435	**Semester**: Even	**Semester Session**:2022-23 **Month from**: Jan-June 2023
Course Name	Financial Accounting		
Credits	3	Contact Hours	3 (2-1-0)

Faculty (Names)	**Coordinator(s)**	Dr. Mukta Mani (Sec-62), Dr. Sakshi Varshney (Sec-128)
	Teacher(s) (Alphabetically)	Dr. Mukta Mani, Dr. Sakshi Varshney

COURSE OUTCOMES		**COGNITIVE LEVELS**
C206-8.1	Understand the basic concepts of Accounting.	Understanding level (C2)
C206-8.2	Apply accounting concepts for recording of business transactions.	Applying level (C3)
C206-8.3	Compare and reconcile the accounting records with other sources of information.	Analyzing level (C4)
C206-8.4	Evaluate the accounting records to identify and rectify the errors made during accounting process.	Evaluating level (C5)
C206-8.5	Construct the final accounts and cash flow statement of a business.	Creating (C6)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction to Accounting	Meaning of Accounting, Objectives of Accounting, Understanding Company Management, Stakeholders versus Shareholders, Financial Reporting Standards, Financial Reporting	2
2.	Understanding Accounting Elements	Elements of Financial Statements- Assets, Current assets, Liabilities, Current liabilities, Equity, Income, Expenses, Accounting Equation	2
3.	Accounting Concepts	Business entity concept, Money measurement concept, Going concern, Consistency, Matching concept, Cost concept, Dual aspect concept, Materiality, Full disclosure, Generally Accepted Accounting Principles (GAAP)	2
4.	Journal Transactions	Journal, Rules of Debit and Credit, Compound Journal entry, Opening entry	2
5.	Ledger Posting and Trial Balance	Ledger, Posting, relationship between Journal and Ledger, Rules regarding Posting, Trial balance	3

6.	Rectification of Errors	Different types of errors, their effect on trial balance, rectification and preparation of suspense account	5
7.	Bank Reconciliation Statement	Meaning of Bank Reconciliation Statement, technique of preparing BRS, Causes of difference	2
8.	Final Accounts	Trading account, Profit and Loss account, Balance sheet, Adjustment entries	6
9.	Cash Flow Statement	Introduction of Cash Flow Statement, Classification of Cash inflows and Cash Outflows Activities, Elements of the Cash Flow Statement, Methods of Cash Flow Statement, Limitations Of Cash Flow Statement	4
		Total number of Lectures	**28**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Project+ Class test/Quiz+ Class Participation)
Total	**100**

Project Based learning: Students form a group of 4-5 students. Each group is required to choose a company listed in Indian stock exchange and download its latest annual report. Students are required to describe the company, composition of board of directors, number of company's executives, independent directors, and background of independent directors. They are required to find out financing, investing and operating activities and examine the change in total assets, sales and net profit of the company. As per auditor's report, company's position and future plans for growth of the company is also analyzed.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Maheshwari, S. N., Maheshwari, S.K. Maheshwari, S.K., Financial Accounting, 6th Ed., S. Chand & Sons Publication, 2018.
2.	Narayanswamy, R., Financial Accounting: A Managerial Perspective, 7th Ed., Taxmann Publications, 2017
3.	Tulsian,P., Financial Accounting,2nd Ed., Pearson Education India,2017
4.	Bhattacharya, A., Financial Accounting for Business Managers, 5th Ed., Prentice Hall of India,2016
5.	Weygandt.J., Kimmel, P., Kieso,D., Accounting Principles, 12th Edition, John Wiley & Sons,2015
6.	Barton,M., Bhutta, P.,S. O'Rourke,J.,Satyam Computer Services Ltd: Accounting fraud in India,London,SAGE Publications Ltd, 2017
7.	Lal,J.,Srivastava,S., Financial Accounting : Principles and Practices, 1st Edition., S. Chand & Sons Publication, 2006.

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B11CI313	**Semester** Even **(specify Odd/Even)**	**Semester** Fourth **Session** 2022 -2023 **Month from** Jan-June
Course Name	Computer Organization and Architecture		
Credits	4 (L=3, T=1)	**Contact Hours**	3+1

Faculty (Names)	**Coordinator(s)**	Dr. Pawan Kumar Upadhyay
	Teacher(s) (Alphabetically)	Dr. Pawan Kumar Upadhyay

COURSE OUTCOMES		**COGNITIVE LEVELS**
C213.1	Summarize and compare the different computer systems based on RISC and CISC Architecture.	(Analyze Level)Level 4
C213.2	Categorize different types of computers based on Instruction set Architecture.	(Analyze Level)Level 4
C213.3	Apply the knowledge of performance metrics to find the performance of systems.	(Apply Level) Level 3
C213.4	Design RISC and CISC based Computer using Hardwired / Microprogrammed Controller.	(Evaluate Level) Level 5
C213.5	Create and analyze an assembly language program of RISC and CISC based systems.	(Evaluate Level) Level 5
C213.6	Apply the knowledge of pipeline, IO and cache to understand these systems. Further, analyze the performance of such systems.	(Analyze Level)Level 4

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction	Levels in architecture, Virtual machine, Evolution of multi-level machines.	02
2.	Performance of Computer	Performance Measures For Computer System	02
3.	CPU Organization	Data-path and control, Instruction execution, Microinstruction.	03
4.	Data Path and Control	Hardwired designing for JC62. Micro-programmed control designing for JC62.	02
5.	Generalized Study of Instruction Set Architecture	Stack/accumulator/register-register/register-memory type of architecture. Memory addressing techniques.	02
6.	Types of Instruction	Data movement, Arithmetic/logic, Control flow, Addressing modes. Instruction format.	02
7.	Instruction Set Architecture (ISA) of 8085	8085 Architecture, 8085 Instruction Set, 8085 Instruction Format, 8085 Addressing Modes, 8085 instruction execution and datapath. 8085 Assembly programming for simple applications.	05

8.	ISA of MIPS	MIPS Architecture, MIPS Instruction Set, MIPS Instruction Format, MIPS Addressing Modes, MIPS instruction execution and datapath. MIPS Assembly programming for simple applications.	05
9.	ISA of 8086	8086 Architecture, 8086 Instruction Set, 8086 Instruction Format, 8086 Addressing Modes, 8086 instruction execution and datapath. 8086 Assembly programming for simple applications.	05
10.	Memory Organization	Hierarchal memory structure, Cache memory and organization. Memory interfacing for 8085 and 8086.	05
11.	I/O Organization	Programmed/Interrupt driven I/O, Direct memory access	04
12.	Pipelining	Introduction To Pipelining System and Pipelining in RISC based Systems (MPIS)	03
13.	Multicore Architecture	Generalized study of Multicore Machines.	02
		Total number of Lectures	**42**

Project Based Learning: Each student in a group of 3-4 will choose a real-life computer hardware application area. To make a project, the students will analyze and define the performance improvement hardware and software systems in terms of functional requirements. Each group will design architectural diagram to understand the organizational structure of the application and implement in assemble or hardware level language. Each group will build prototype of such system and demonstrate among their peer group to get review/feedback on improvement of system.

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Attendance =10, Class Test or/and Quizzes, etc = 05, Internal assessment = 04, Assignments in PBL mode = 06).
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

	Reference Books
1.	M. Morris Mano, Computer System Architecture, Prentice Hall of India Pvt Ltd, 3rd Edition (updated) , 30 June 2017.
2.	Nicholas Carter, Schaum's outline of Computer Architecture, Tata McGraw Hill, Second Edition, 2014.
3.	Linda Null and Julia Lobur, Essentials of Computer Organization and Architecture, Jones and Bartlett Publishers, fifth edition,2003.
	Text Books
1.	William Stallings, Computer Organization and Architecture–Designing for Performance, Ninth Edition, Pearson Education, 2013.
2.	John L. Hennessy and David A Patterson, Computer Architecture A quantitative Approach, Morgan Kaufmann / Elsevier, Sixth Edition, 23rd November 2017
3.	Ramesh Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, Prentice Hall, Eight Edition, 2013.
4.	Barry B. Brey, The Intel Microprocessors: 8086/8088, 80186/80188, 80286, 80386, 80486, Pentium, Pentium Pro Processor, Pentium II, Pentium III, Pentium 4, and Core2 with 64-bit Extensions :

	Architecture, Programming, and Interfacing. Pearson Education India, Eigth Edition, 2019.

Detailed Syllabus

Course Code	15B17CI373	**Semester** Even **(specify Odd/Even)**	**Semester Second** **Session** 2022-2023 Even (Jan to June 2023)
Course Name	Computer Organization and Architecture Lab		
Credits	1	**Contact Hours**	0-0-2

Faculty (Names)	**Coordinator(s)**	Taj Alam
	Teacher(s) (Alphabetically)	Pawan K. Upadhyay,

COURSE OUTCOMES		**COGNITIVE LEVELS**
C273.1	Implementation basic ALU of 2-bit and 4-bit computer using hardwired simulation tool	Apply (Level 3)
C273.2	Initialization and fetching of data from specific memory using various addressing mode of 8085 and 8086	Understand (Level 2)
C273.3	Develop 8086 assembly language programs using software interrupts and various assembler directives.	Apply (Level 3)
C273.4	Develop Microprocessor Interfacing program using PPI for various external devices	Apply (Level 3)
C273.5	Develop MIPS assembly language programs using software interrupts and various assembler directives.	Apply (Level 3)
C273.6	Create of application and its software using 8085/8086 microprocessor or microcontrollers	Create (Level 6)

Module No.	**Title of the Module**	**List of Experiments**	**CO**
1.	COA Hardwired simulation tool	Realize the truth table of various gates like as AND, OR, NOT, XOR, NAND and NOR., Conversion of universal gates, Design the half adder and full adder circuits, Ripple	**C273.1**

		adder logic circuit, 4 x1 multiplexor circuit and realize the various input output logic based on control, 4X1 multiplexor with NAND gates logic circuits	
2.	Combinational circuits	Design the subtractor circuits with defined bit logic, Adder-subtractor logic circuits, The odd frequency divider circuits, Carry lookup adder, Carry select and carry save, Adder circuits by modifying the ripple carry adder logic given in module-1.,Timing diagram of all four adder circuits and compare their performance, Decoder circuits with defined logic, 4-bit ALU circuits with defined operation logic.	**C273.1**
3.	8085 Simulator Introduction	Understanding Hardware Specification of the **8085 Simulator** in detail, Add two 8-bit numbers from load sample program from file menu, assemble and execute it step by step and view the contents of registers and memory., Basic Data transfer instructions, Arithmetic instructions, Logical instruction of 8085 using sample programs withnote changes in flags.	**C273.2**
4.	8085 Programming (Simple)	8085 Assembly Programming: Basic Arithmetic (like addition, subtraction, multiplication, division etc), Array (sum , reverse, average copy etc) etc and explore more about Arithmetic , Logical and Flow control Instructions	**C273.2**
5.	8085 Programming (Complex)	8085 Assembly Programming: Logical and Data transfer (like Min, Max, Even/odd, Sorting etc), more complex program(like Factorial, Link list etc) , String etc and explore more about Arithmetic, Logical and Flow control Instructions, Interfacing with 8255	**C273.2, C273.4**
6.	8086(MASM/emu 86)	8086 Assembly Programming: Arithmetic (like addition, subtraction, multiplication, division etc), Logical and Data transfer (like Min, Max, Even/odd, Sorting etc), BIOS interrupt (I/O for read and write), String etc and explore more about Arithmetic, Logical, Flow controland Software Interrupt Instructions using MASM/emu86	**C273.3**
7.	MIPS(MARS) simulator	MIPS Assembly Programming: Arithmetic (like addition, subtraction, multiplication, division etc), Logical and Data transfer (like Min, Max, Even/odd, Sorting etc), Complex program (Factorial, Fibonacci etc), String etc and explore more about Arithmetic, Logical, Flow control Instructions using MARS Simulator.	**C273.5**
8.	Projects	Students are expected to create an hardware and software co-designed application based on 8085/ 8086/ MIPS/ Other controller (like Arduino) / Small Size computer (like Raspberry Pi)programming either in assembly or high level language.	**C273.6**

Project based learning: Project in COA lab is an integral part of the lab. Student form group size 3-4, and discuss the project idea with their lab faculty before finalizing. All projects are based on hardware and hardware components like microprocessor microcontrollers (like Arduino), microcomputer (like Raspberry pi), various sensors (like temperature sensor, humidity sensor etc), cams (like webcam), etc. are used. Programming language is used as per processor/controller. Students develop projects/prototypes to interact with physical environment, control physical object with software which is base of IoT and embedded system. Students learn various processor architecture as well as their programming languages.

This helps students to understand how to develop IoT based products and embedded systems.

Evaluation Criteria	
Components	**Maximum Marks**
Evaluation 1	**10**
Lab Test 1	**20**
Evaluation 2	**10**
Lab Test 2	**20**
Project	**25**
Attendance	**15**
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

Text Books

1.	William Stallings, Computer Organization and Architecture–Designing for Performance, 9th Edition, Pearson Education, 2013.
2.	John L. Hennessy and David A Patterson, Computer Architecture A quantitative Approach, Morgan Kaufmann / Elsevier, Sixth Edition, 2017
3.	M. Morris Mano, Computer System Architecture, Prentice Hall of India Pvt Ltd, Fourth edition, 2002. ISBN: 81-203-0855-7.

Reference Books

1.	Microprocessor Architecture Programming and Applications with the 8085 [HB]-6/e. 25 September 2014. by Ramesh Gaonkar .
2.	Nicholas Carter, Schaum's outline of Computer Architecture, Tata McGraw Hill, 2017
3.	The Intel Microprocessors: 8086/8088, 80186/80188, 80286, 80386, 80486, Pentium, Pentium Pro-Processor, Pentium II, Pentium III, Pentium 4, and Core2 with 64-bit Extensions : Architecture, Programming, and Interfacing. Barry B. Brey, Pearson Education India, 2009.
4.	http://nptel.ac.in/courses/Webcourse-contents/IIT-%20Guwahati/comp_org_arc/web/
5.	http://cs.nyu.edu/~gottlieb/courses/2010s/2011-12-fall/arch/class-notes.html
6.	http://www.cse.iitm.ac.in/~vplab/courses/comp_org/LEC_INTRO.pdf
7.	http://www.cs.iastate.edu/~prabhu/Tutorial/title.html
8.	http://www.cag.csail.mit.edu/
9.	http://www.research.ibm.com/compsci/arch

Probability and Random Processes (15B11MA301)

Course Description

Course Code	15B11MA301	**Semester** Even	**Semester** III **Session** 2022-2023 **Month from** Jan 2023- Jun 2023	
Course Name	Probability and Random Processes			
Credits	4	**Contact Hours**	3-1-0	
Faculty (Names)	**Coordinator(s)**	Prof. B. P. Chamola, Dr. Aradhana Narang, Dr. Neha Ahlawat		
	Teacher(s) (Alphabetically)	Prof. B. P. Chamola, Dr. Pato Kumari, Dr. Yogesh Gupta, Dr. Manish Kumar Bansal, Dr. Nisha Shukla, Dr. Aradhana Narang, Dr. Amit Srivastava, Dr. Lakhveer Kaur, Dr. Neha Ahlawat		

COURSE OUTCOMES:		**COGNITIVE LEVELS**
After pursuing the above mentioned course, the students will be able to:		
C201.1	explain the basic concepts of probability, conditional probability and Bayes' theorem	Understanding Level (C2)
C201.2	identify and explain one and two dimensional random variables along with their distributions and statistical averages	Applying Level (C3)
C201.3	apply some probability distributions to various discrete and continuous problems.	Applying Level (C3)
C201.4	solve the problems related to the component and system reliabilities.	Applying Level (C3)
C201.5	identify the random processes and compute their averages.	Applying Level (C3)
C201.6	solve the problems on Ergodic process, Poisson process and Markov chain.	Applying Level (C3)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Probability	Three basic approaches to probability, conditional probability, total probability theorem, Bayes' theorem.	5
2.	Random Variables	One dimensional random variables (discrete and continuous), distribution of a random variable (density function and cdf). MGF and characteristic function of a random variable and its utility.	8

		Bivariate random variable, joint, marginal and conditional distributions, covariance and correlation.	
3.	Probability Distributions	Bernoulli, binomial, Poisson, negative binomial, geometric distributions. Uniform, exponential, normal, gamma, Earlang and Weibull distributions.	8
4.	Reliability	Concept of reliability, reliability function, hazard rate function, mean time to failure (MTTF). Reliability of series, parallel, series-parallel, parallel-series systems.	6
5.	Random Processes I	Introduction, Statistical description of random processes, Markov processes, processes with independent increments. Average values of random processes. Strict sense and wide sense stationary processes, their averages. Random walk, Wiener process. Semi-random telegraph signal and random telegraph signal process. Properties of autocorrelation function.	7
6.	Random Processes II	Ergodic processes. Power spectral density function and its properties. Poisson processes. Markov chains and their transition probability matrix (TPM).	8
Total number of Lectures			**42**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Quiz, Assignments, Tutorials)
Total	**100**

Project based learning: Each student in a group of 3-4 will apply the concepts probability distributions to various discrete and continuous problems arising in different real life situations.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	**Veerarajan, T.,** Probability, Statistics and Random Processes, 3rd Ed. Tata McGraw-Hill, 2008.
2.	**Papoulis, A. & Pillai, S.U.,** Probability, Random Variables and Stochastic Processes, Tata McGraw-Hill, 2002.
3.	**Ross, S. M.,** Introduction to Probability and Statistics for Engineers and Scientists, 4th Ed., Elsevier, 2004.
4.	**Palaniammal, S.,** Probability and Random Processes, PHI Learning Private Limited, 2012.
5.	**Prabha, B. and Sujata, R.,** Statistics, Random Processes and Queuing Theory, 3rd Ed., Scitech, 2009.

Detailed Syllabus
Lecture-wise Breakup

Course Code	18B11EC213	**Semester** Even	**Semester** IV **Session** 2022-23 **Month from** Jan-June
Course Name	DIGITAL SYSTEMS		
Credits	4	**Contact Hours**	3+1

Faculty (Names)	**Coordinator(s)**	Atul Kumar, Monika
	Teacher(s) (Alphabetically)	Abhishek Kashyap, Gaurav Khanna, Jasmine Saini, Mandeep, Reema Budhiraja, Ruby Beniwal and Shradha Saxena

COURSE OUTCOMES		**COGNITIVE LEVELS**
C207.1	Familiarize with the fundamentals of number system, Boolean algebra and Boolean function minimization techniques.	Applying Level (C3)
C207.2	Analyze and design combinational circuits using logic gates.	Analyzing Level (C4)
C207.3	Analyze state diagram and design sequential logic circuits using flip flops.	Analyzing Level (C4)
C207.4	Understand the classification of signals & systems and learn basic signal operations & Fourier analysis.	Analyzing Level (C4)
C207.5	Understand various steps involved in digitization and transmission of a signal.	Understanding Level (C2)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Number systems and Combinational Circuits	Number systems (Binary, Octal, Hexadecimal) conversion, BCD numbers, gray code, excess–3 code. Binary addition and subtraction, signed and unsigned binary numbers, 1's and 2's complement representation. Boolean Theorem, Canonical Forms: SOP & POS Karnaugh Map, Quine-McCluskey method, Prime Implicants, Essential Prime implicants Introductions to Logic gates, Adder, Subtractor, Multiplexer, Demultiplexer, Encoder, Decimal to BCD Encoder, Decoder, Comparator	12
2.	Flip Flops	SR, JK, Master Slave JK, T And D; Excitation Tables,Conversion of Flip-Flops	3
3.	Counters	Synchronous and Asynchronous Counters, Design ofCounters Using Flip- Flops, Registers, Shift Registers,Counters Using Shift Registers; State Diagram Design,Analysis of Sequential Circuits Using Flip-Flops	9
4.	Signals and systems	Signals and classification of signals: Continuous time anddiscrete time, Even and odd, periodic and non-periodic,Energy and Power signals, Basic signals: unit impulse, unitstep and unit ramp. Basic operations of signals: timescaling,time- shifting, etc. Systems and classification ofsystems: continuous and discrete, Linear and non-linear,causal and non-causal.	5
5.	Fourier Analysis	Fourier Series, Fourier Transform Fourier Transform pair of standard signals and properties of Fourier transform.	3
6.	Sampling and Pulse code modulation	Introduction to Modulation, Need of Modulation, Analogue Modulation techniques,Sampling theorem, Nyquist rate and Nyquist interval. Quantization (Mid-rise and Mid- tread)	7

7.	Digital modulation techniques and Line coding	PCM (modulator and demodulator), Transmission bandwidth in PCM, Signal to quantization noise ratio of PCM. ASK, FSK and PSK modulation techniques.	3
		Total number of Lectures	**42**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Assignment = 10, Quiz = 5, Attendance = 10)
Total	**100**

Program Based Learning: Students will be able to design and implement the projects using decoders, comparators and multiplexers. Desiging of new flip flops, counters and shift resistors enhance the application ability in students. Analog to digital signal transimission techniques and several digital communication techniques develop latest knowledge for wireless communication based Industries.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	S. Salivahanan, and S. Arivazhagan,"Digital circuits and design", Vikas publishing house PVT Limited.Fifth edition (March 2018)
2.	Oppenheim, Alan V., Alan S. Willsky, and Syed Hamid Nawab. "Signals and Systems," Prentice-HallEnglewood Cliffs 2 edition (2015)
3.	S. Haykin,"Digital Communications Systems", John Wiley & Sons, 1 edition,2013
4.	H. Taub & D. L. Schilling, "Principles of Communication Systems", 2nd edition, McGraw-Hill HigherEducation. 3 edition (September 2007)

Course Description

Course Code	18B15EC213	**Semester -:** Even (specify Odd/Even)	**Semester-:**IV, **Session** 2022 -2023 **Month- :** Jan-June
Course Name	Digital Systems Lab		
Credits	1	**Contact Hours**	2

Faculty (Names)	**Coordinator(s)**	Vinay Anand Tikkiwal
	Teacher(s)	Parul Arora, Raghvenda Kumar Singh

COURSE OUTCOMES		**COGNITIVE LEVELS**
C208.1	Recall the basics of combinational digital circuits and their implementation.	Remembering Level (C1)
C208.2	Recall the basics of sequential digital circuits and its implementation.	Understanding Level (C2)
C208.3	Apply the theory of signals & systems and digital signal processing	Applying Level (C3)
C208.4	Apply the concepts of digital communication.	Applying Level (C3)

Module No.	**Title of the Module**	**List of Experiments**	**COs**
1.	Introduction to basic logic gates	Verification of truth tables of basic logic gates and their realization using universal logic gates using Matlab	C208.1
2.	Basics of adder and subtractor circuits	Design and simulate half adder, half subtractor, full adder, and full subtractor using Matlab	C208.1
3.	Decoder logic circuits	Design and simulation of binary to gray and gray to binary code converter using Matlab.	C208.1
4.	Multiplexer logic circuits	Design and simulation of 2-to-1, 4-to-1, and 8-to-1 multiplexers using Matlab	C208.1
5.	Introduction to sequential circuit: SR-Latch, D and JK Flip Flop	(a) Realization of SR Latch using using Matlab. (b) Realization of D flip flop using using Matlab. (c) Realization of JK flip flop using using Matlab	C208.2
6.	Continuous time and discrete time signals	Write Matlab programs for the generation of elementary continuous time signals and discrete time signals.	C208.3
7.	Sampling and reconstruction process	Write Matlab program to study the sampling and reconstruction process.	C208.3

8.	Quantization process of the signals.	Write Matlab program to study the quantization process of sinusoid signals.	C208.3
9.	Digital Modulation Techniques	Write Matlab programs to compute Discrete Fourier Transform (DFT) and Inverse Discrete Fourier Transform (IDFT) for the spectral analysis of signals.	C208.3
10.	Introduction to Discrete Fourier Transform (DFT) and Inverse Discrete Fourier Transform (IDFT)	Write Matlab programs to study the binary phase shift keying and frequency shift keying modulation process Keying and frequency shift keying modulation process.	C208.4

Evaluation Criteria

Components	**Maximum Marks**
Mid Term Viva	20
End Term Viva	20
Report file, Attendance, and D2D	60
Total	**100**

Project based learning: Students will learn about Combinational and Sequential logic circuits and design them using open source software Matlab. Additionally, students in group sizes of two-three will realize various applications of Digital Systems employing these circuits.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Salivahanan, S., and S. Arivazhagan. Digital circuits and design. Vikas publishing house PVT Limited. Fifth edition (March 2018)
2.	Oppenheim, Alan V., Alan S. Willsky, and Syed Hamid Nawab. "Signals and Systems", Prentice-Hall Englewood Cliffs 2 edition (2015)
3.	S. Haykin Digital Communications Systems John Wiley & Sons, 1 edition,2013
4.	H. Taub & D. L. Schilling, Principles of Communication Systems, 2nd edition, McGraw-Hill Higher Education. 4th edition (2012)

Detailed Syllabus

Lecture-wise Breakup

Subject Code	**19B13BT211**	**Semester: ODD**	**Semester: III Session: Even Sem 2023** **Month from: Jan-Jun**
Subject Name	**Environmental Studies**		
Credits	**0**	**Contact Hours**	**3**

Faculty (Names)	**Coordinator(s)**	1. Prof. Krishna Sundari S
	Teacher(s) (Alphabetically)	1. Prof. Neeraj Wadhwa 2. Prof. Krishna Sundari S 3. Prof.rachana 4. Dr.Garima Mathur 5. Dr.Ankisha Vijay 6. Dr.Pooja Choudry 7. Dr.Ekta Bhat

COURSE OUTCOMES		**COGNITIVE LEVELS**
C205.1	Explain diversity of environment, ecosystem resources and conservation.	Understand Level (C2)
C205.2	Identify hazards related to environmental pollution and safe management practices	Apply Level(C3)
C205.3	Apply modern techniques for sustainable Urban planning and Disaster management	Apply Level(C3)
C205.4	Recall Government regulations, Environmental Policies, Laws & ethics	Understand Level (C2)
C205.5	Survey ground situation on specific environmental aspects, examine risks involved, make a field report and present the findings	Analyzing Level(C4)

Module No.	**Subtitle of the Module**	**Topics in the module**	**No. of Lectures for the module**
1.	The Multidisciplinary nature of environment, Biodiversity	Definition, scope and importance, Need for public awareness, Types of Ecosystems, World Biomes, Ecosystem functioning, Diversity of flora and fauna, species and wild life diversity, Biodiversity hotspots, threats to biodiversity, Case studies.	6
2.	Natural resources, Energy consumption	Water, Land, Energy (Renewable, non-renewable, wind, solar, hydro, Biomass), Mineral, Forest, & Food	10

	& conservation	resources, Global Conventions on Energy, Kyoto protocol, Case studies.	
3.	Pollution, hazardous waste management	Air, Water & Land, chemical, noise pollution, sources & causes, effects, Electronic waste, nuclear hazards, Case studies.	8
4.	Urban planning, human communities, Disaster management	Sustainable building, Disaster Management and Contingency Planning, human population, resettlement, rehabilitation environmental movements, environmental ethics, Critical issues concerning Global environment Urbanization, population growth, global warming, climate change, acid rain, ozone depletion etc Case studies.	8
5.	Environmental Policies, Laws, Regulations & ethics	Regulation of technology and innovation, Policy and laws, Different Acts such as: Environmental Protection Act, Air and Water Acts, Wildlife and Forest Acts), US-EPA, National Environmental Policy; Function of pollution control boards (SPCB and CPCB), their roles and responsibilities, Case studies.	4
6	Field Work/	Explore the current environment related occurrences at national and international level, Study of successful sustainable measures, a know-how of industries in local region and their possible effects, measure of water, air and land quality, Visit to a local polluted site-Urban/Rural /Industrial / Agricultural, Study of simple ecosystems.	6
Total number of Lectures			**42**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Benny Joseph, Environmental Studies Simplified, 3rd Edition, McGraw Hill Education, India, Published 2nd August, 2017
2.	Erach Bharucha, Textbook of Environmental Studies for UG Courses, 3rd Edition, Orient Black Swan, Published 1st Jan 2013
3.	Issues of the Journal: Down to Earth, Published by Centre for Science and Environment (CSE), Delhi

PBL: Survey ground situation on specific environmental aspects, examine risks involved, make a field report and present the findings

EVALUATION: Mid Semester Examination - 30 marks (To be held along with T-2 Exam)

End Semester Examination - 40 marks
Teachers Assessment (TA) - 30 marks

Structure of Grading Academic Performance: Mandatory to Pass, grade will be awarded